

Wikipedia Project Edition. 10 Languages. 2001-2020

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Abstract

This text identifies the differences and similarities on temporal and recurrent cyclicity, by the editing activity for 10 Wikipedia Projects and the total for all 243 Wikipedia Projects, based on the monthly editorial activity from 2001 to 2020 in: Chinese, German, English, French, Italian, Japanese, Polish, Portuguese, Russian and Spanish; plus: total for this selected projects. This dataset was used to obtain linear regression model coefficients based on categorical lineal regression and Analysis Of Variance, ANOVA, to estimate coefficients by: language, year, moth of year. After this was used the Pearson Correlation Coefficients between linear regression model coefficients by language. We find differences in cyclicity, tendency for each language over this 20 years of edition

Keywords

Wikipedia, Digital Knowledge, Categorical Linear Regression, Cyclicity, Time Series

1. Introduction

The edition of public digital humankind knowledge have at least a public data source of detailed, historical, affordable and available information for various regions, languages and cultures. The Wiki Stats records the Wiki Media Projects activity, here we use the data about 10 Wikipedia Projects edition, one by language: Chinese, German, English, French, Italian, Japanese, Polish, Portuguese, Russian and Spanish; plus: total for this selected projects, and all 243 Wikipedia Projects Total. The edition activity requires the attention of dedicated and specialized authors as difference to the attention of a reader. Here was used monthly edition datasets since 2001-01-01 to 2021-02-28. This dataset about digital, online, public, and worldwide knowledge edition activity was used to obtain linear regression model coefficients based on categorical lineal regression and Analysis Of Variance, ANOVA, to estimate coefficients by: language, year, month of year. After this was used the Pearson Correlation Coefficients between linear regression model coefficients by language. With this procedure we identify the coevolution for 10 Wikipedia Projects edition; it could be used to identify the correlation ship between these digital online activities with other activities of the society

1.1 Objectives

Identify the differences and similarities in ciclicity between 10 Wikipedia Projects edition from 2001 to 2020.

2. Literature Review

The use and editing of Wikipedia pages indicates academic and technical activity (Toribio et al., 2020), it also implies political activism activity (Margolin et al., 2016); and also could be used to indicate the travel interest by a city, (Quian & Elías, 2017). Although the presence and use for editing and creating content could distort this measurements (Zheng et al., 2019). Kikkawa et al. (Kikkawa et al., 2020) identify that either through machines or human beings editorial activity and Wikipedia is linked to academic activity (Spasojevic et al., 2019) and the individual interests of those who make up society on issues and predictable amounts (Zhang et al., 2016). Lemmerich et al (Lemmerich et al., 2019) find the motivations for use Wikipedia Projects, they find different motivations between different speakers of different languages; they identify intrinsic knowledge as a common motivator as the main motivator. Ban et al. (Ban et al., 2017) identifies 283 Wikipedia Projects growth pattern since 2001 to 2015, characterizing several similar clusters based on characteristics such as the amount of activity and the delay in updating specific topics, the degree of studies, economic resource access to information technology resources.

In Wikipedia some texts collect special and intense attention in what has been identified as an "ideological battlefield" or "ideologized" in a similar way to the French Encyclopedia, (Spasojevic et al., 2019); on the other hand, the ideological bias is identified in the editing of texts (Martin, 2018). Therefore, from the beginning, the value and adequacy of the contents included here are discussed (Robinson, 2020); or on the other hand, a way to improve society could be use and edit knowledge with criteria, it is done on the Wiki projects services (Bruni et al., 2018), (Sydow et al., 2017), however there are positions against (Tsvetkova et al., 2016)

It should be noted that Wikipedia may be edited by anyone, however not everyone does it, (Ford & Wajcman, 2017). Lazer and his colleagues (Lazer et al., 2009) identify the fulfillment of social standards and power relations as an obstacle to the development and implementation of data techniques in the study of the social sciences, and could be for edit Wikipedia Projects

In summary, social activity could be associated with access and editing activity in Wikipedia, since it reflects the use of social collaboration, including intercultural, (Gottschalk & Demidova, 2017), (Samoilenko et al., 2016) and in itself generating a positive effect both on social interaction and on increasing the quality of the contents of this encyclopedia (Tsikerdekis, 2016); Engels (Engel & Malone, 2019) proposes that this is an adequate measure of social interaction, within interest in the current text.

3. Methods

First, the monthly Wikipedia Projects editions datasets was taken from the Wiki Stats, as data source for all Wiki Media Projects, since 2001-01-01 to 2021-02-28, by selected languages or Wiki Projects: Chinese, German, English, French, Italian, Japanese, Polish, Portuguese, Russian and Spanish, plus: total for selected projects, and all 243 Wikipedia Projects. Descriptive statistics for each project was used, underpinning that different Wikipedia Projects Edition have different behavior because all projects have different behavior based on each culture, star Wikipedia Project, edition rate or language population. Next, linear regression procedure with categorical variables was used; also, statistics for verification of assumptions was obtained, a model is built for each language selected; standard and no standard regression coefficients was tabulated, monthly and annual. Finally, the statistical Pearson's correlation coefficients are obtained between the behaviors between years for the monthly coefficients and then for the annual coefficients. From there the different types of results are interpreted.

4. Data Collection

Table 1 shows Wikipedia Projects edition data in millions, for each year and selected language Wikipedia projects and the total of editions in all available languages, which have been gradually incorporated each year. The used data is monthly basis and here, due to their length, they are represented on an annual basis. For Total, 243 Wikipedia Projects in 2001 editions begins in 0,2M (millions) growing in 2005 to 47,4 M; in 2010 to 184,9M; down to 171,3 M to 2015 and growing again to 196,1M in 2020. For Total selected, 10 selected Wikipedia Projects in 2001 editions begins in 0,1M growing in 2005 to 39,14 M; in 2010 to 133,3M; down to 113,7 M to 2015 and growing again to 126,1M in 2020.

Table 2 exhibit descriptive statistics by Table 1, for 20 year. For 243 Wikipedia Projects: 196,07 is the maxim (Max); with 135,61 mean; and 74,60 for standard deviation (Std. D.); and 1,82 mean over standard deviation ratio; with 0,81 in Pearson Correlation coefficient with date of year. For 10 selected Wikipedia Projects: 135,11 is the maxim (Max); with 93,23 mean; and 50,07 for standard deviation (Std. D.); and 1,86 mean over standard deviation ratio; with 0,71 in Pearson Correlation coefficient with date of year. The Major means by language are: English, 46,13M; German, 9,51M; French, 8,44M and Spanish 6,09M.; all projects have Pearson Correlation coefficient with the date over 0,53.

Table 1. Selected Wikipedia Projects Annual Editions, in millions. 2001- 2020

Year	Chinese	German	English	French	Italian	Japanese	Polish	Portuguese	Russian	Spanish	Total Sel.	Total Wkpbs.
2.001	-	0,0	0,1	0,0	0,0	-	0,0	0,0	-	0,0	0,1	0,2
2.002	0,0	0,1	0,6	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,7	0,8
2.003	0,0	0,5	1,6	0,2	0,0	0,2	0,1	0,0	0,0	0,1	2,6	3,1
2.004	0,2	3,4	6,9	1,0	0,3	1,1	0,4	0,2	0,1	0,3	14,0	16,4
2.005	0,9	7,2	20,4	3,1	1,2	2,5	1,3	0,8	0,5	1,3	39,1	47,4
2.006	1,7	12,8	56,0	7,4	3,7	5,4	3,3	2,8	1,7	3,8	98,6	120,3
2.007	2,5	14,0	73,3	10,7	6,1	6,9	4,3	3,8	3,5	6,8	131,7	167,5
2.008	2,8	13,4	72,6	11,2	7,1	6,3	4,1	4,2	5,3	8,1	135,1	176,3
2.009	2,8	13,0	68,0	10,9	7,2	5,9	4,1	4,0	7,2	8,6	131,7	177,1
2.010	3,1	13,4	64,8	11,7	7,9	5,7	4,6	4,4	8,6	9,2	133,3	184,9
2.011	3,2	13,2	58,3	12,2	8,1	4,7	4,2	4,4	8,8	8,9	125,9	182,1
2.012	5,2	13,3	57,3	12,7	8,5	4,8	4,5	4,9	9,7	9,3	130,3	193,5
2.013	5,1	12,4	53,8	12,1	7,8	4,5	4,0	4,0	8,4	8,4	120,5	187,4
2.014	3,9	10,2	48,3	10,1	6,2	3,6	2,9	2,9	6,6	6,9	101,7	154,1
2.015	4,6	11,4	53,9	10,8	7,2	4,0	2,9	3,1	7,3	8,5	113,7	171,3
2.016	3,8	10,6	56,8	11,0	7,2	4,3	3,3	3,0	6,9	7,3	114,3	187,6
2.017	4,8	10,2	57,4	10,5	8,3	4,2	3,1	3,1	6,8	8,2	116,6	181,2
2.018	4,7	10,4	55,2	10,9	7,9	4,2	3,8	2,9	6,8	7,9	114,7	182,2
2.019	4,7	10,1	55,1	10,2	7,7	4,3	2,8	3,0	6,8	9,0	113,8	182,4
2.020	5,9	10,5	62,3	12,1	7,7	5,4	3,3	2,9	6,8	9,3	126,1	196,1
Total	60,1	190,2	922,6	168,9	110,2	77,9	57,0	54,4	101,6	121,7	1.864,6	2.712,2

Table 2. Year Descriptive Selected Wikipedia Projects Annual Editions, in millions. 2001- 2020

Year Stat./ Language	Chinese	German	English	French	Italian	Japanese	Polish	Portuguese	Russian	Spanish	Total Sel.	Total Wks.
Max	5,86	13,97	73,25	12,74	8,51	6,87	4,57	4,95	9,65	9,28	135,11	196,07
Min	0,00	0,00	0,07	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,08	0,17
Mean	3,00	9,51	46,13	8,44	5,51	3,90	2,85	2,72	5,08	6,09	93,23	135,61
Std. D.	1,94	4,71	24,92	4,65	3,26	2,08	1,58	1,62	3,41	3,63	50,07	74,60
Mean/ Std. D.	1,55	2,02	1,85	1,81	1,69	1,87	1,80	1,68	1,49	1,68	1,86	1,82
Variation C.	0,65	0,50	0,54	0,55	0,59	0,53	0,56	0,60	0,67	0,60	0,54	0,55
Pear. C.C.(t)	0,94	0,57	0,65	0,77	0,83	0,53	0,59	0,57	0,78	0,81	0,71	0,81
Kurtosis C.	-1,17	0,24	-0,34	-0,49	-0,85	-0,23	-0,55	-0,71	-1,31	-0,91	-0,32	-0,49
Assimetry C.	-0,38	-1,26	-1,09	-1,13	-0,98	-0,86	-0,94	-0,73	-0,56	-0,95	-1,19	-1,16

The kurtosis coefficient, as an indicator of the centering towards the mean of the data, indicates that three languages are close to a normal concentration: German, French and Portuguese; the editions for the English, Spanish, and Russian languages, present more homogeneous or flattened concentrations with respect to the standard normal form; Chinese and Polish languages tend to focus on their average, Regarding the coefficient of asymmetry, only the Portuguese edition in its monthly average of editions resembles a normal probability distribution function. Groupings to the left

of the middle are identified for the languages: English, German, French, Spanish, Russian. The editions of the Polish and Chinese language projects are centered on the right.

Table 3 exhibit descriptive statistics by Table 1, 240 months. For 243 Wikipedia Projects: 31,46M is the maxim; with 11,35 mean; and 6,27 for standard deviation; 1,81 mean over standard deviation ratio; with 0,81 in Pearson Correlation coefficient with date of year. For 10 selected Wikipedia Projects: 135,11 is the maxim ; with 93,23 mean; and 50,07 for standard deviation; and 1,86 mean over standard deviation ratio; with 0,79 in Pearson Correlation Coefficient (Pear. C. C. (t)) with date The Major means by language are: English, 3,86M; German, 0,79M; French, 0,71M, and Spanish 0,51M.; all projects have Pearson Correlation coefficient with the date over 0,51.

Table 3. Monthly Descriptive Selected for Wikipedia Projects, Editions, in millions. 2001- 2020

Monthly Stat. / Language	Chinese	Deutsche	English	French	Italian	Japanese	Polish	Portuguese	Russian	Spanish	Total Sel.	Total Wkps.
Max	1,15	1,55	6,74	2,11	1,25	0,62	0,95	0,89	1,40	1,53	17,19	31,46
Mean	0,25	0,79	3,86	0,71	0,46	0,33	0,24	0,23	0,42	0,51	7,80	11,35
Std. Dev.	0,18	0,39	2,06	0,40	0,28	0,17	0,15	0,14	0,28	0,31	4,15	6,27
M/ Std. Dev.	1,43	2,02	1,88	1,79	1,64	1,87	1,61	1,59	1,49	1,65	1,88	1,81
CV	0,70	0,50	0,53	0,56	0,61	0,53	0,62	0,63	0,67	0,61	0,53	0,55
Pear. C. C. (t)	0,85	0,55	0,64	0,74	0,78	0,52	0,51	0,51	0,76	0,78	0,70	0,79
Kurtosis C.	2,38	-0,13	-0,55	-0,18	-0,61	-0,51	3,01	0,97	-0,80	-0,55	-0,50	-0,37
Assimetry C.	0,64	-1,02	-0,96	-0,69	-0,49	-0,68	0,43	0,03	-0,31	-0,52	-1,00	-0,82

5. Results and Discussion

5.1 Numerical Results

Table 4 contains the standardized coefficients of the effect in the editing of the Wikipedia projects. The coefficients in terms of units are in Table 5, they are identified with the underlined and bold text at p-value less than 0,05; all the values was compared in reference to the month of December, month 12. For German, Chinese, Spanish language, an increased effect is identified in month three, March, most likely associated with increased student activity.

Table 4. Standardized monthly linear regression coefficients of Wikipedia projects 2001-2020

Month	German	Chinese	Spanish	French	English	Polish	Portuguese	Russian	Total
1	0,04	-0,03	-0,02	0,01	0,00	0,07	0,01	0,02	0,01
2	-0,02	-0,04	-0,03	-0,02	-0,03	-0,06	-0,01	-0,01	-0,03
3	0,04	0,02	0,05	0,05	0,02	0,05	0,07	0,05	0,04
4	0,00	0,06	0,00	-0,01	-0,01	-0,04	0,02	-0,01	0,00
5	-0,01	-0,02	0,02	0,00	-0,01	-0,05	0,05	0,01	0,00
6	-0,03	-0,03	-0,01	-0,03	-0,03	-0,06	0,01	0,00	-0,02
7	-0,02	0,07	-0,01	-0,04	-0,03	-0,07	0,04	0,00	-0,01
8	0,00	0,04	0,02	-0,01	-0,02	-0,06	0,00	0,00	0,01
9	-0,03	-0,03	0,01	-0,01	-0,01	-0,06	-0,02	-0,02	-0,01
10	0,00	-0,02	0,04	0,01	0,00	-0,05	-0,01	0,01	0,00
11	0,00	-0,03	0,02	0,00	-0,01	-0,06	-0,01	-0,01	-0,01

Only three other coefficients were significant, so it would be identified that for the period in question there is no systematic effect of the months. It should be remembered that the edition data for these 20 years changes due to the increase and access. It should be remembered that the editing data for these 20 years changes due to the increase and access and therefore it is expected to observe this effect in the year coefficients, this can be observed in Table 6 of standardized coefficients and in Table 7 of the annual coefficients without standardize. Therefore, in Table 5 are the No Standardized Monthly Linear Regression Coefficient. Bold and underlined shows significance with a p-value less

than 0,05. Table 6 exposes the Annual Standardized Linear Regression Coefficients. Therefore, in Table 7 and considering as a basis the effect of the last year studied, 2020, with a coefficient of zero, it can be seen that the coefficients increase little by little in each of the languages. This will be discussed in the graphical results

Table 5. No Standardized Monthly linear regression coefficients of Wikipedia projects 2001-2020

Month	German	Chinese	Spanish	French	English	Polish	Portuguese	Russian	Total
1	62.241	-16.992	-18.520	16.494	-26.941	37.103	5.068	24.242	134.584
2	-25.937	-27.270	-34.055	-34.514	-243.654	-31.389	-4.432	-15.600	-573.588
3	61.027	13.730	58.400	68.561	145.031	26.370	36.945	52.425	1.007.201
4	6.883	36.315	3.291	-14.129	-57.947	-23.182	12.384	-11.540	42.718
5	-10.789	-10.084	25.473	-2.017	-41.959	-26.004	27.392	6.815	-43.997
6	-40.251	-15.591	-16.230	-48.729	-241.712	-30.411	5.077	-660	-462.011
7	-23.831	40.718	-8.172	-64.635	-221.530	-40.172	20.369	1.221	-210.840
8	2.809	22.372	18.283	-14.032	-140.760	-31.051	983	3.130	151.508
9	-38.413	-17.143	9.203	-14.115	-104.483	-35.162	-12.952	-18.288	-158.684
10	-5.967	-13.500	44.668	18.277	23.278	-28.551	-2.806	12.232	-941
11	-1.979	-20.539	23.858	1.679	-95.096	-30.519	-4.073	-9.089	-293.840

Table 6. Annual Standardized Linear Regression Coefficients of Wikipedia projects 2001-2020

Year	German	Chinese	Spanish	French	English	Polish	Portuguese	Russian	Total
2001	-0,47	-0,52	-0,54	-0,48	-0,50	-0,34	-0,38	-0,44	-0,54
2002	-0,46	-0,52	-0,54	-0,48	-0,49	-0,34	-0,38	-0,44	-0,54
2003	-0,45	-0,52	-0,54	-0,47	-0,48	-0,33	-0,38	-0,44	-0,53
2004	-0,31	-0,49	-0,52	-0,43	-0,44	-0,30	-0,36	-0,43	-0,49
2005	-0,13	-0,43	-0,47	-0,34	-0,32	-0,18	-0,27	-0,41	-0,40
2006	0,12	-0,33	-0,32	-0,14	0,00	0,06	-0,02	-0,33	-0,19
2007	0,18	-0,25	-0,14	0,02	0,16	0,19	0,11	-0,21	-0,05
2008	0,15	-0,21	-0,06	0,04	0,15	0,16	0,16	-0,10	-0,02
2009	0,13	-0,21	-0,03	0,03	0,11	0,15	0,13	0,03	-0,02
2010	0,15	-0,18	0,01	0,07	0,08	0,22	0,19	0,11	0,00
2011	0,14	-0,17	-0,01	0,09	0,02	0,17	0,18	0,12	0,00
2012	0,15	0,05	0,01	0,11	0,02	0,20	0,25	0,18	0,03
2013	0,11	0,04	-0,04	0,08	-0,02	0,15	0,12	0,10	0,01
2014	0,00	-0,10	-0,13	-0,01	-0,06	0,01	-0,02	-0,01	-0,09
2015	0,06	-0,01	-0,04	0,03	-0,01	0,01	0,02	0,03	-0,03
2016	0,02	-0,10	-0,10	0,03	0,01	0,07	0,00	0,00	0,02
2017	0,00	0,00	-0,05	0,01	0,02	0,04	0,01	0,00	0,00
2018	0,01	0,00	-0,07	0,03	0,00	0,13	-0,02	0,00	0,00
2019	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
2020	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00

Table 8 presents the spearman correlation coefficients for the annual variables. All the coefficients in this table are significant with a reliability of 95%. In any case, the variables are correlated at least between 74%, between the Chinese and German projects; and 98% between the Portuguese and Polish project. In no case is a negative or inverse behavior identified. Table 9 presents the spearman correlation coefficients for the monthly variables. Some of the coefficients of this table are significant, 34 of the 45, with a reliability of 95%. Several cases identify a negative or inverse behavior 5 of the 34, with which the behavior differs between months for those cases. The languages with the least editing behavior towards the end of the year are the projects in German, Polish, Portuguese, Russian and the total number of world projects.

Table 7. Non-standardized annual linear regression coefficients of Wikipedia projects 2001-2020

Year	<i>German</i>	<i>Chinese</i>	<i>Spanish</i>	<i>French</i>	<i>English</i>	<i>Polish</i>	<i>Portuguese</i>	<i>Russian</i>	Total
2001	-841.507	-396.921	-758.228	-859.500	-4.636.652	-233.943	-250.817	-570.143	-15.296.761
2002	-836.369	-396.866	-757.488	-857.639	-4.591.273	-231.575	-250.806	-570.133	-15.242.888
2003	-802.876	-393.988	-752.101	-842.470	-4.510.145	-226.822	-250.658	-569.776	-15.051.716
2004	-560.563	-376.641	-730.807	-772.627	-4.066.841	-200.687	-235.579	-562.924	-13.942.330
2005	-239.678	-324.043	-652.755	-604.178	-2.944.940	-124.968	-179.776	-532.509	-11.354.734
2006	222.152	-251.604	-443.709	-242.477	32.473	39.785	-10.319	-424.338	-5.264.969
2007	319.539	-190.485	-194.769	37.363	1.472.393	126.190	69.485	-276.145	-1.322.374
2008	271.558	-163.216	-83.111	78.799	1.417.925	109.257	106.271	-129.299	-588.259
2009	238.441	-162.481	-44.425	53.290	1.032.610	105.024	87.497	34.292	-522.056
2010	274.212	-137.642	9.093	124.034	761.436	147.246	122.692	148.657	125.733
2011	260.370	-131.527	-18.452	159.976	229.147	112.733	117.686	162.687	-100.549
2012	266.847	39.335	14.479	204.110	148.138	138.452	163.493	236.267	849.144
2013	191.357	27.742	-55.917	147.810	-144.635	101.800	80.955	129.911	343.083
2014	7.725	-74.332	-182.015	-13.174	-605.284	8.922	-9.912	-19.097	-2.437.258
2015	102.258	-10.158	-51.035	45.342	-137.049	6.528	12.001	36.279	-985.163
2016	35.799	-75.950	-145.443	58.560	105.435	45.494	2.152	5.441	440.607
2017	5.756	2.940	-70.722	16.241	159.506	28.954	7.579	-4.163	-120.716
2018	24.328	-299	-97.618	49.635	-18.113	85.762	-10.590	-2.079	-64.762
2019	1.756	2.140	-70.722	11.241	151.506	21.954	7.179	-41.163	-111.716
2020	4.328	-289	-47.618	49.635	-18.123	8.762	-10.590	-2.999	-4.762
Intersect.	842.858	397.586	749.422	866.767	4.726.471	251.757	243.839	566.402	15.344.483

Table 8. Annual Spearman Correlation Coefficients by Wikipedia Projects 2001-2020

	<i>Year</i>	<i>German</i>	<i>Chinese</i>	<i>Spanish</i>	<i>French</i>	<i>English</i>	<i>Polish</i>	<i>Portuguese</i>	<i>Russian</i>
German	0,59								
Chinese	0,93	0,74							
Spanish	0,81	0,88	0,91						
French	0,77	0,94	0,90	0,98					
English	0,65	0,97	0,76	0,92	0,95				
Polish	0,61	0,97	0,78	0,92	0,96	0,97			
Portuguese	0,60	0,95	0,79	0,94	0,97	0,95	0,98		
Russian	0,80	0,79	0,91	0,96	0,93	0,79	0,85	0,89	
Total	0,82	0,92	0,91	0,98	0,99	0,95	0,95	0,94	0,92

The Table 9 indicates a variation between the month of year and the editions in a different way for each language. With no one significance to Chinese, French and English. Other languages show a tendency to increase from final part in each year. In a less sensible way that could be done in the annual model.

Table 9. Monthly Spearman correlation coefficients by Wikipedia projects 2001-2020

	<i>Month</i>	<i>German</i>	<i>Chinese</i>	<i>Spanish</i>	<i>French</i>	<i>English</i>	<i>Polish</i>	<i>Portuguese</i>	<i>Russian</i>
German	<u>-0,42</u>								
Chinese	-0,03	0,16							
Spanish	<u>0,30</u>	<u>0,35</u>	0,15						
French	-0,10	<u>0,78</u>	-0,13	<u>0,72</u>					
English	0,03	<u>0,73</u>	0,06	<u>0,75</u>	<u>0,94</u>				
Polish	<u>-0,44</u>	<u>0,90</u>	-0,06	0,13	<u>0,71</u>	<u>0,67</u>			
Portuguese	<u>-0,45</u>	<u>0,45</u>	<u>0,50</u>	<u>0,38</u>	<u>0,31</u>	<u>0,39</u>	<u>0,36</u>		
Russian	<u>-0,34</u>	<u>0,80</u>	0,15	<u>0,54</u>	<u>0,73</u>	<u>0,70</u>	<u>0,76</u>	<u>0,68</u>	
Total	<u>-0,20</u>	<u>0,80</u>	<u>0,39</u>	0,70	<u>0,82</u>	<u>0,84</u>	<u>0,68</u>	<u>0,61</u>	<u>0,84</u>

5.2 Graphical Results

The graphical elements in figure 1 compare the monthly behavior of the Wikipedia project between months. There, the relevance of the month of March for all languages and the relevance of the month of June, month 7 for Chinese language. There a sustained growth is observed for all languages with a maximum growth rate between the years 2004 to 2007. A stable growth zone between 2008 and 2012 and a sustained decrease in the publishing process from 2012 to 2021. With this, the systematic decrease in page publishing each year is evident, directly associated with the data in the table 6 and table 7, and a similar behavior between years and languages in table 8 and table 9.

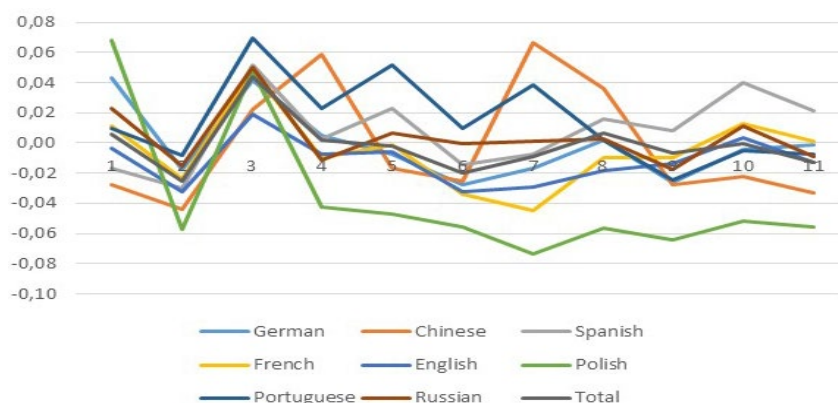


Figure 1. Monthly standardized coefficients by Wikipedia projects 2001-2020

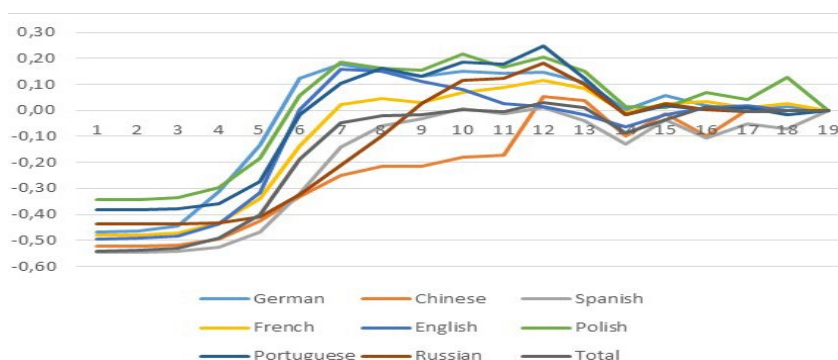


Figure 2. Annual standardized coefficients by Wikipedia projects 2001-2020

5.3 Proposed Improvements

It is proposed to compare this work not only with the editing and reading behaviors, a combined effect with the readings or identified access or new visitors to the sites. On the other hand, the contingent public health effect of the year 2020 that led to administrative closure.

Wavelet coefficients and spectral decomposition could also be used for the study of this access as signals and editing with the detail of the daily information that is available.

These variables could be linked with others of knowledge generation or economic activity

5.4 Validation

The identification of the adequacy of the underpinnings of the statistical model is in Table 10. Based on categorical regression Model, the quantity of variables for year and month and the independence between both therefore the multi collinearity free is granted. In any case de Durbin Watson Coefficient is over 1, except from Japanese, indicating a relevant first order autocorrelation between itself. All determinations coefficients are over 0,78 showing the proportion of variation in the data included in the models. The identification of the adequacy of the model is in Table 11. This have statistics: F Fisher; P value of F, % Total of information “% Total” and proportion of information of the model “% Modeled” by each source or variable type: Year ”DYY”, Month” DMoY”, Model. P values are minor to 0,05 for all variables and languages except to Month of year for: French, Italian and Portuguese. Blacked and underlined for statistically significant variables and models. All models are significant, for all models Year variable is significant

Table 10. Regression statistics of monthly editions of Wikipedia projects 2001-2020

Month Stat/ Lang.	Chinese	German	English	French	Italian	Japanese	Polish	Portuguese	Russian	Spanish	Total Sel.	Total Wk ps.
R ²	0,83	0,95	0,97	0,92	0,90	0,95	0,78	0,87	0,95	0,92	0,97	0,94
R ² Adj.	0,81	0,95	0,97	0,91	0,88	0,94	0,75	0,85	0,95	0,91	0,96	0,93
DW	2,08	1,02	1,12	1,51	1,55	0,96	1,69	1,57	1,59	1,38	1,22	1,28
AIC	5.475	5.555	6.210	5.676	5.584	5.177	5.456	5.320	5.405	5.578	6.606	6.949
SBC	5.587	5.667	6.322	5.788	5.695	5.288	5.568	5.431	5.517	5.689	6.718	7.060
PC	0,22	0,06	0,03	0,10	0,13	0,06	0,28	0,17	0,06	0,11	0,04	0,08

Table 11. Statistical Inference for Regression of monthly editions of Wikipedia projects 2001-2020

Stat.	Source	Chinese	Deutsche	English	French	Italian	Japanese	Polish	Portuguese	Russian	Spanish	Total
F	DYY	51,69	213,77	401,90	126,96	90,88	200,39	36,33	67,02	209,01	115,	315,
	DMoY	1,85	2,80	2,40	1,79	1,43	2,24	2,26	1,41	1,77	1,61	2,35
	Modelo	34,00	138,97	260,09	82,56	59,17	129,96	24,27	43,75	135,49	75,2	204,
P	DYY	<u>9,6E-70</u>	<u>1,0E-127</u>	<u>2,1E-155</u>	<u>1,7E-105</u>	<u>9,7E-92</u>	<u>6,5E-125</u>	<u>4,5E-57</u>	<u>1,2E-79</u>	<u>9,9E-127</u>	<u>1,1E-101</u>	<u>1,2E-144</u>
	DMoY	<u>4,8E-02</u>	<u>2,0E-03</u>	<u>8,1E-03</u>	<u>5,6E-02</u>	1,6E-01	<u>1,4E-02</u>	<u>1,3E-02</u>	1,7E-01	<u>6,1E-02</u>	<u>9,8E-02</u>	<u>9,6E-03</u>
	Model	<u>1,7E-65</u>	<u>9,8E-123</u>	<u>3,5E-150</u>	<u>1,3E-100</u>	<u>6,0E-87</u>	<u>7,6E-120</u>	<u>1,9E-53</u>	<u>5,1E-75</u>	<u>1,2E-121</u>	<u>9,7E-97</u>	<u>1,7E-139</u>
% Total	DYY	81,78	94,63	97,16	91,68	88,91	94,56	75,50	85,58	94,78	91,1	96,4
	DMoY	1,61	0,68	0,32	0,71	0,77	0,58	2,58	0,99	0,44	0,70	0,39
	Model	83,39	95,35	97,46	92,42	89,73	95,05	78,18	86,59	95,24	91,7	96,7
% Mod	DYY	98,07	99,24	99,69	99,21	99,09	99,48	96,58	98,83	99,52	99,3	99,6
	DMoY	1,93	0,71	0,33	0,77	0,86	0,61	3,31	1,15	0,46	0,76	0,41

6. Conclusion

Wikipedia page editing has a similar behavior regardless of the project language on an annual basis.

The behavior in months is similar but with lower degrees of correlation and statistical significance between languages. In the period 214 to 2015, the edition of pages of Wikipedia projects independently of the same and the scale of edition of each project decreases

The linear regression model with categorical variables is used for each year and each month within each language, so the statistics are presented in both Table 10 and Table 11. From there it is identified that the models capture between 75% and 95% of the variability total information this in the adjusted coefficient of determination. In all languages of the variables since they are growing time series or with pronounced cyclicity, so time series models could be incorporated for other purposes. On the other hand, always higher values of the Bayesian Information Criterion, SBC, are obtained with respect to the Aikake Information Criterion, which indicates a good fit of the proposed models. As they are categorical unsaturated models, a quasi-orthogonal design matrix is obtained, with which there are no multicollinearity effects, given the selection of the data, implying an adaptation of the estimators by ordinary least squares, which is the model used. Similar behaviors could occur for other electronic services or for other stages of this service

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