The Effect of Workload on Performance through Time Management and Work Stress of Educators

Ashar, Syahruddin and Nasruddin

Sekolah Tinggi Ilmu Ekonomi AMKOP Makassar, Indonesia asharashar22@yahoo.co.id, syahruddin@stieamkop.ac.id, nas.nawawi@yahoo.com

Zarina Akbar

Universitas Negeri Jakarta, Jakarta, Indonesia zarina akbar@unj.ac.id

Saidna Zulfikar Bin Tahir

Universitas Iqra Buru, Maluku, Indonesia saidnazulfiqar@gmail.com

Dina Chamidah

Department of Biology Education Faculty of Language and Science Universitas Wijaya Kusuma Surabaya dinachamidah fbs@uwks.ac.id

Retnawati Siregar

Accounting Study Program, Faculty of Bussines and Economic Universitas Medan Area, North Sumatera, Indonesia retnawaty909@yahoo.com

Abstract

This study aimed to measure and analyze the effect of workload on employee performance both directly and through time management and work stress on Educators at STIKES Pelamonia Makassar. The approach used in this research is quantitative with a cross-sectional system. The research location is at the STIKES Pelamonia Campus, which is located at Jl. Garuda no. 3AD Makassar City, South Sulawesi Province. The entire population was sampled with 53 employees in conducting statistical tests using the path model analysis (Analysis of Path Model). Based on this research, the results are as follows: 1) Workload has a positive and significant impact on time management. 2) Workload has a positive and significant impact on employee performance. 4) Time management has a positive and significant impact on employee performance. 5) Job stress has a positive and significant impact on employee performance through time management 7) Workload has a positive and significant impact on employee performance through time management 7) Workload has a positive and significant impact on employee performance through work stress of teaching staff at STIKES Pelamonia Makassar.

Keywords:

Workload, Time Management, Work Stress, and Employee Performance

1. Introduction

Human resources, commonly referred to as employees, play an important role in a company, where employees play a role in advancing all work activities. Therefore, the company's human resources must be appropriately managed to achieve the company's desired goals. In the current era of globalization, it requires high competitiveness, meaning that companies do not need to spend energy to innovate so that human resources in the company must be more productive and better over time (Nuria, 2017).

Workloads that are too heavy or too light will result in inefficiency. Simultaneously, too many workloads mean too much work, which will cause the organization to pay more employees with the same productivity, resulting in cost inefficiency. Conversely, suppose the workforce is insufficient, or there are many jobs, and the number of employees is small. In that case, it will result in employees' physical and mental fatigue, which will cause employees to be too tired and result in low work efficiency. One example of the main tasks that researchers take is the academic staff. where the team is also a lecturer. The staff's main job is to prepare the academic community's management and control the teaching and learning process carried out by lecturers to students, carrying out bookkeeping, calculation/verification, evaluation, academic reporting, and administering student data to academic activities.It is necessary to do time management so that the workload given runs according to the desired target and does not create a buildup of work. It does not cause work stress and will affect the performance of the educational staff. If humans cannot adapt to the inside and outside reality, they often feel pressure because the pressure is an inevitable part of human life. The time limit set by the boss will be challenging to complete optimally. They usually accept job requirements from their superiors, work pressure, and other tasks they must complete, making other tasks pile up. This can lead to work pressure which ultimately affects employee performance (Jobdes employees at STIKES Pelamonia). This study aims to measure and analyze the effect of workload on employee performance both directly and through time management and work stress on Educators at STIKES Pelamonia Makassar.

2. Literature Review

According to Dahnia (2010), a workload is a group or group of activities that an organizational unit must complete. Meanwhile, according to Kurnia (2010), the workload is the process of analyzing the time spent by a person or group of people completing a task (position) or a group of functions (work unit), which is carried out in normal circumstances. The mismatch between workers and their jobs results from the excessive workload and less time to do a lot of work. According to Reni (2017), the workload has a negative and significant effect on employee performance, which means that the lower the workload, the higher the employee's performance, and vice versa, the higher the workload, the lower the resulting performance. In previous research conducted by Jeky KR, Sofia A, and Wehelmina (2018), who conclude from these studies' results, workload and work ethic have a positive and significant effect on performance research by Riny Candra (2017). and job stress on employee performance at PT. Mega Auto". The conclusion from the results of this study that workload has a significant effect on work stress. So, this research supports the results of research conducted by Riny Candra (2017).

The ability to define and carry out all tasks and clarify goals and deadlines in professional and personal life is time management (Sanusi, 2009; Nuraini et al., 2019; Umanailo, 2020, 2019). According to Agnes (2016), practical and effective time self-regulation in planning and scheduling, controlling time, always prioritizing, and not delaying the work to be completed is time management. If time management can be optimized, it will affect improving employee performance. This is one of the contributions of time management to employee performance. Poor time management can cause a person to delay time, which affects performance and fails to complete tasks on time (Mujihidah 2014; Mu'adi et al., 2020; Nawawi et al., 2020). Multiple regression data management carried out in this study provides the result that time management has a positive and significant effect on the teaching staff's employee performance at the STIKES Pelamonia Makassar campus.

Questions about work stress are related to stress in the work environment, namely in the interaction between an employee and aspects of his job. In discussing work stress, it is necessary first to understand the definition of work stress in general (Veithal Rivai and Dedi Mulyadi, 2010). Stress is external demand for humans, such as objects in the environment or objectively harmful stimuli. Stress is also usually defined as pressure, tension, or unpleasant distraction from outside the person (Charles D. Spielberger 2010). Job stress is an imbalance of desires and the ability to fulfill them, causing essential consequences for him (Laundy as quoted by VaithY3al Rivai 2010). Job stress is a condition that arises from the interaction between individuals and their jobs, namely the characteristics that occur within the company are not appropriate, and the changes that occur are not fundamental (Beer and Newman 1978 in Sutarto Wijono, 2010).

Work stress can be regulated periodically. Individuals are constantly faced with appropriate tasks, and if necessary, they will give complete confidence and delegate specific tasks to others (Selye in Ashar Sunyoto, 2008). Job stress has both positive and negative effects on employees. The positive impact from low to moderate levels of pressure is in the workplace because it is a driving force for improving employee performance. Meanwhile, high-stress levels' negative effect is a sharp decline in employee performance (Sasono, 2004). When an employee or manager can manage their stress well, the consequences are functional (positive). On the other hand, if they ignore the stress that appears,

the results will be harmful to the individual and the organization. So, stress has a negative impact and has a positive effect on a person. Following the opinion expressed by Hans Selye in Luthan (2008), which states that stress is not just nervous tension, stress can have positive consequences, stress is not something to be avoided, and the absence of stress is death at all. Based on Tri Wartono's (2017) research, he concludes his analysis that there is a very strong or positive significant influence between job stress on employee performance. Noor Aini Aslihah (2015) conducted a study from his research, namely work stress effects. positive and critical towards employee performance

According to Dessler in R. Joko Sugiharjo (2006), employee performance is a work performance, namely a comparison between the results that can be seen in real terms with its work standards. According to Irham Fahmi (2016), part of the overall organizational effectiveness is a corporate performance that meets the needs set by each group in terms of systematic work and enhances the organization's ability to meet its needs sustainably and effectively. According to Munandar (2008), the equivalent words of performance appraisal, work weighing, performance assessment (work), work appraisal, and performance weighing are performance appraisals. Work behavior and employee work result support their job performance in evaluating personality traits. The job is the factor that must be considered when following up concerning the job and is the definition of job evaluation.

3. Methods

This research uses quantitative research with a cross-sectional approach. With this study's design, the researcher wanted to know how much influence the workload on performance through time management and work stress of education personnel at STIKES Pelamonia Makassar. The following research population is all employees of the campus of STIKES Pelamonia Makassar. Fifty-three people determined this study's sample because the population is considered minor. The entire population is sampled. The techniques for obtaining samples in the subsequent studies are nonprobability samples or saturated samples. The reason is that researchers see that the sample size is very minimal/small. Researchers in this study carried out the stages in collecting data by dividing questionnaires into respondents. Then to fulfill the data needed to support this research, various techniques to collect data are required. Collect data starting from field surveys by looking at the relationship related to the problem. This research is carried out to fulfill primary data such as interviews, questionnaires, and observations. The following technique is through literature study and literature and references to be reviewed and analyzed. In the implementation of data analysis, all existing data results are processed and analyzed in several stages and test results. These stages started from the validity test stage, the reliability test, then entered the descriptive analysis, and the analysis used in this research was the path model analysis.

4. Results

4.1. Validity and Reliability Test

The test at the validity of the indicators in this study was carried out using the product-moment correlation technique. The validity level test is carried out through the correlation between the scores obtained by each statement item with the total score. If the value is above 0, 30 states the indicator is valid. But if the value is below 0, 30 means the hand is not in a good position. Therefore, it cannot be used for this research. The results of this validity test can be described in a table as follows:

Table 1. Validity test results

Variable	Indicator	Corrected Item Total Correlation	Conclusion
	X1	0.538	Valid
	X2	0.592	Valid
	X3	0.281	Valid
	X4	0.348	Valid
Workload	X5	0.450	Valid
WOIKIOau	X6	0.628	Valid
	X7	0.367	Valid
	X8	0.567	Valid
	Y1.1	0.418	Valid
	Y1.2	0.499	Valid
Time Management	Y1.3	0.528	Valid
i iiic ivianagement	Y1.4	0.366	Valid
	Y1.5	0.287	Valid

	Y1.6	0.434	Valid
	Y1.7	0.656	Valid
	Y1.8	0.666	Valid
	Y1.9	0.314	Valid
	Y1.10	0.280	Valid
	Y1.11	0.400	Valid
	Y1.12	0.330	Valid
	Y2.1	0.706	Valid
	Y2.2	0.613	Valid
	Y2.3	0.565	Valid
	Y2.4	0.590	Valid
	Y2.5	0.786	Valid
Job Stress	Y2.6	0.415	Valid
100 2002	Y2.7	0.500	Valid
	Y2.8	0.718	Valid
	Y2.9	0.611	Valid
	Y2.10	0.463	Valid
	Y2.11	0.735	Valid
	Y2.12	0.422	Valid
	Y31	0.352	Valid
	Y32	0.553	Valid
	Y33	0.485	Valid
	Y34	0.706	Valid
	Y35	0.536	Valid
Employee	Y36	0.592	Valid
Performance	Y37	0.732	Valid
	Y38	0.655	Valid
	Y39	0.636	Valid
	Y310	0.663	Valid
	Y311	0.734	Valid
	Y312	0.473	Valid
	1312	0.773	v and

Sourced: Primary data processed in 2020

Based on table 1, it is concluded that all statement items by each variable that has been studied are valid, proven by having a value above 0.279. So, all things are suitable for use in this research process.

Instrument testing was tested using the Cronbach Alpha (α) SPPS statistics. One variable model is called reliable if it gives a Cronbach Alpha value> 0.60. The results of the reliability test for uneven Workload (X), Time Management (Y1), Work Stress (Y2), and Employee Performance (Y3)

Table 2. Reliability Test Results

1.0	Tuble 2. Itemachity Test Itesans								
Variable	Cronbach's Alpha	N of Item	Conclussion						
Workload	0,631	8	Reliable						
Time Management	0,615	12	Reliable						
Job Stress	0,832	12	Reliable						
Performance	0,818	12	Reliable						

Sourced: Primary data processed 2020

Based on table 2, the test results of reliability using the Cronbach's alpha model can be understood if the value of the Cronbach's alpha reliability coefficient, which has been measured, is more than 0.60. Because all Cronbach's alpha values for each variable are above the deadline or cut-off point of 0.600 so it can be concluded that all variables are reliable.

4.2. Variable Description

Variable Description of Workload Variables (X)

Descriptive analysis of the results of respondents 'statements related to inspirational leadership variables based on the results of respondents' opinions on the questionnaire can be seen in table 4 such as:

Table 3. Description of Workload Variables (X)

Variable		SS		S]	KS		TS		STS	Total
Indicators	f	%	F	%	f	%	f	%	f	%	Mean
X1.1	11	20,8	24	45,3	10	18,9	7	13,2	1	1,9	3,70
X1.2	1	1,9	30	56,6	7	13,2	10	18,9	5	9,4	3,23
X1.3	19	35,8	28	52,8	4	7,5	-	-	2	3,8	4,17
X1.4	19	35,8	29	54,7	5	9,4	-	-	-	-	4,26
X1.5	1	1,9	8	15,1	12	22,6	20	37,7	12	22,6	2,36
X1.6	14	26,4	18	34	3	5,7	5	9,4	13	24,5	3,28
X1.7	-	-	6	11,3	6	11,3	20	37,7	21	39,6	1,94
X1.8	2	3,8	7	13,2	13	24,5	18	34	13	24,5	2,38
	N	lean worl	kload v	ariables	at Stike	es Pelamo	onia Ma	akassar			3,16

Sourced: Primary data processed in 2020

Based on the preceding, the eight indicators on the wildly influential workload variable are the indicator (X1.4), where the needle has a mean value of 4.26. The indicator belongs to the very high category between 4.01 - 5, 00, where the indicator with the lowest effect is the indicator (X1.7). The indicator has a mean value of 1.94, where the indicator belongs to the poor category between 1.01 - 2.00. Variable Description of Time Management (Y1). Descriptive analysis of the results of respondents' statements related to time management variables based on what respondents answered on the questionnaire can be seen in Table 5, as shown below below this:

Table 4. Description of Time Management Variables (Y1)

77:-1-1- T1:4		SS		S		KS		TS	S	TS	Total
Variable Indicators	f	%	f	%	f	%	f	%	f	%	Mean
Y1.1	14	20	18	25,7	3	4,3	5	7,1	13	18,6	3,28
Y1.2	-	ı	6	8,6	6	8,6	20	28,6	21	30	1,94
Y1.3	2	2,9	7	10	13	18,6	18	25,7	13	18,6	2,38
Y1.4	2	2,9	4	5,7	19	27,1	18	25,7	10	14,3	2,43
Y1.5	10	14,3	28	40	10	14,3	5	7,1	-	ı	3,81
Y1.6	1	1,4	8	11,4	12	17,1	20	28,6	12	17,1	2,36
Y1.7	6	8,6	7	10	13	18,6	18	25,7	9	12,9	2,68
Y1.8	6	8,6	7	10	16	22,9	13	18,6	11	15,7	2,7
Y1.9	4	5,7	24	34,3	18	25,7	7	10	-	-	3,47
Y1.10	15	21,4	22	31,4	11	15,7	5	7,1	-	-	3,88
Y1.11	11	15,7	31	44,3	8	11,4	1	1,4	2	2,9	3,9
Y1.12	17	24,3	28	40	4	5,7	-	-	4	5,7	4,01
Me	an Tim	e Manage	ment V	/ariables	at Stike	es Pelamoi	nia Ma	kassar			3,07

Sourced: Primary data processed in 2020

Based on the preceding, it can be concluded that based on the twelve indicators of the time management variable, the most influential is the indicator (Y1.12), where the needle has a mean value of 4.01 where the hand belongs to the very high category between 4.01 - 5, 00, and the indicator with the lowest effect is the indicator (Y1.2) where the needle has a mean value of 1.94 where the needle is in the poor category between 1.01 - 2.00. Variable Description of Job stress (Y2). The descriptive analysis is based on the respondent's statement regarding the Work Stress variable based on the respondent's results regarding the questionnaire's statements given to the respondent. Various kinds of products answered by respondents related to work creativity variables can be seen in table 6:

Table 5. Description of Job Stress Variable (Y2)

Variable		SS		S]	KS		TS	S	ΓS	Total
Indicators	f	%	f	%	f	%	f	%	f	%	Mean
Y2.1	17	32,1	24	45,3	8	15,1	4	7,5	-	-	4,02
Y2.2	13	24,5	30	56,5	6	11,3	4	7,5	-	-	3,98
Y2.3	11	20,8	29	54,7	10	18,9	3	5,7	-	-	3,91
Y2.4	12	22,6	25	47,7	14	26,4	2	3,8	-	-	3,89
Y2.5	10	18,9	23	43,4	10	18,9	8	15,1	2	3,8	3,58
Y2.6	4	7,5	24	45,3	18	34	7	13,2	-	-	3,47
Y2.7	16	30,2	28	52,8	7	13,2	2	3,8	-	-	4,09
Y2.8	18	34	19	35,8	9	17	3	5,7	4	7,5	3,83
Y2.9	17	32,1	11	20,8	14	26,4	8	15,1	3	5,7	3,58
Y2.10	15	28,3	17	32,1	16	30,2	3	5,7	2	3,8	3,75
Y2.11	12	22,6	29	54,7	7	23,1	5	9,4	•	-	3,9
Y2.12	10	18,9	28	52,8	10	18,9	5	9,4	-	-	3,81
	Mea	n Job Str	ess Va	riable at S	Stikes l	Pelamoni	a Maka	assar		•	3,81

Sourced: Primary data processed in 2020

Based on the preceding, it can be concluded that of the eight indicators on the wildly influential workload variable (Y2.7), the hand has a mean value of 4.09. The indicator belongs to the very high category between 4.01 - 5, 00. The indicator with the lowest effect is the indicator (Y2.6), where the hand has a mean value of 3.47 where the indicator belongs to the high category between 3.01 - 4.00. Variable Description of Employee Performance (Y3). Descriptive analysis is based on the respondent's statement regarding the Employee Performance variable based on the respondent's results regarding the words in the questionnaire that has been given to the respondent. Various kinds of products answered by respondents related to employee performance variables can be seen in Table 7 as shown below this:

Table 6. Description of Employee Performance Variable (Y3)

Table 0. Description of Employee renormance variable (13)											
Variable		SS		S]	KS	1	ΓS	S	ΓS	Total
Indicators	f	%	f	%	f	%	f	%	f	%	Mean
Y31	3	5,7	24	45,3	21	39,6	3	5,7	2	3,8	3,43
Y32	4	7,5	29	54,7	16	30,2	4	7,5	-	ı	3,62
Y33	6	11,3	25	47,2	19	35,8	3	5,7	-	ı	3,64
Y34	18	34	24	45,3	8	15,1	3	5,7	-	ı	4,08
Y35	14	26,4	23	43,4	14	26,4	2	3,8	-	ı	3,92
Y36	13	24,5	31	58,5	8	15,1	1	1,9	-	ı	4,06
Y37	10	18,9	34	64,2	9	17	-	-	-	ı	4,02
Y38	12	22,6	34	64,2	6	11,3	1	1,9	-	ı	4,08
Y39	8	15,1	39	73,6	6	11,3	-	-	-	ı	4,03
Y310	14	26,4	32	60,4	7	13,2	-	-	-	ı	4,13
Y311	16	30,2	30	56,6	7	13,2	-	-	-	ı	4,16
Y312	17	32,1	28	52,8	5	9,4	3	5,7	-	-	4,11
	Mea	n Job Str	ess Va	riable at	Stikes	Pelamoni	ia Mak	assar			3,94

Sourced: Primary data processed in 2020

Based on the preceding, the eight indicators on the wildly influential workload variable are the indicator (Y311), where the indicator has a mean value of 4.16. The indicator belongs to the very high category between 4.01 - 5.00. The indicator with the lowest effect is the indicator (Y32), where the indicator has a mean value of 3.62 where the indicator belongs to the high category between 3.01 - 4.00.

4.3. Results of Data Analysis

Hypothesis 1; Based on the analysis of the path model, the result is the structure I presented below:

Table 7. Substructure Hypothesis Test I

	Coefficients								
	Unstandardized Coefficients Standardized Coefficients								
	Model	В	Std. Error	Beta	T	Sig.			
1	(Constant)	14.896	4.267		3.491	.001			
	Workload	.868	.167	.589	5.207	.000			
a. Depen	dent Variable: Ti	ime Management	t -						

Sourced: Primary Data after processing in 2020

Based on Table 7, the workload related to time management is the T Count value, which is 5,207. In contrast, the Table T value of 1.67 two values indicates that the value in T Count is 5,207 > Table T value is 1.67. The value of significance < 0,05, Based on that hypothesis 1 accepted, means the workload has a positive and significant influence on the management of time on employees at the campus STIKES Pelamonia Makassar.

Hypothesis 2; Based on the analysis of the path model, the result is structure II presented below:

Table 8. Substructure Hypothesis Test II

	Coefficients								
	Unstandardized Coefficients Standardized Coefficients								
	Model	В	Std. Error	Std. Error Beta		Sig.			
1	(Constant)	42.233	6.228		6.781	.000			
	Workload	.142	.243	.082	.584	.026			
a. Depen	dent Variable: W	ork Stress			•	•			

Sourced: Primary Data after processing in 2020

Based on Table 8, it can be seen that the results show the workload related to work stress is the value in T Calculate which is 6,781 and while the Table T value is 1.67, the two values indicate that the weight on the T Count is 6,781 > table T value is 1.67. The significance value is 0.0, 05. Based on that, hypothesis 2 accepted that the workload has a positive and significant influence on employees' work stress at the STIKES Pelamonia Makassar campus.

Hypothesis 3; Based on the analysis of the path model, the result is structure III presented below:

Table 9. Substructure Hypothesis Test III

	Table 7. Substitucture 11y pointesis 1est 111								
	Coefficients								
		Unstandardize	ed Coefficients	Standardized Coefficients					
	Model	В	Std. Error	В	T	Sig.			
1	(Constant)	3.528	10.935		3.066	.004			
	Workload	.536	.282	.307	1.901	.036			
	Time Management	.439	.192	.371	2.287	.027			
	Work Stress	.316	.177	.234	1.784	.018			
a Denen	dent Variable: Perform	ance							

Sourced: Primary Data after processing 2020

Based on Table 9, the workload related to employee performance is the value in T Count, 1,901. While the Table T value is 1.67, the two values show that the T Count's weight is 1,901 > Table T value is 1.67, and its significance < 0, 05. Based on that hypothesis 3 received, the workload has a positive and significant influence on employees' performance at the campus STIKES Pelamonia Makassar. Hypothesis 4; Based on Table 10, the relationship of time management to employee performance is the T Count value, which is 2,287. While the table T value is 1.67, the two values indicate that the T Count's weight is 2,287 > table T value is 1.67. The significance value is 0.05. Based on that, hypothesis 4 accepted means that time management has a positive and significant influence on employees' performance at the STIKES Pelamonia Makassar campus.

Hypothesis 5; Based on Table 4.10, the relationship of work stress to employee performance is the value on T Count, which is 1,784. While the table T value is 1.67, the two values show if the T Count's weight is 1,784 > table T value is 1.67, and the value for the discussion of significance < or below from 0.05. Based on that, hypothesis 5 accepted means work stress has a positive and significant influence on employees' performance at the campus STIKES Pelamonia Makassar.

Hypothesis 6; Based on the test results it is known that the indirect relationship between workload variable (X) to employee performance (Y3) through time management variable (Y1) by using formulation $Y3 = (XY1 \times Y1Y3) + XY3 = (0.589 \times 0.371) + 0.307$. Assigned the total relationship that occurs between the workload variable (X) against the employee performance variable (Y3) through the time management variable (Y1) of 0.218 or 0.218 + 0.307 = 0.525. It can be assumed that the sixth hypothesis is accepted. Hypothesis 7; Based on test result 7) Indirect relationship between workload variable (X) to employee performance (Y3) through work stress variable (Y2) using formulation $Y3 = (XY2 \times Y2Y3) + XY3 = (0.082 \times 0.234) + 0.307$. Given the total relationship that occurs between the workload variable (X) to the employee performance variable (Y3) through work stress (Y2) of 0.019 or 0.019 + 0.307 = 0.326. It can be assumed that the seventh hypothesis is accepted.

Table 10. Hypothesis Test Results

Direct contact	В	Status
X to Y1	0,589	Hypothesis accepted
X to Y2	0,082	Hypothesis accepted
X to Y3	0,307	Hypothesis accepted
Y1 against Y3	0,371	Hypothesis accepted
Y2 to Y3	0,234	Hypothesis accepted
Indirect relationships		
X1 to Y3 via Y1	0,218	Hypothesis accepted
X2 to Y3 through Y2	0,019	Hypothesis accepted

Source: through Primary Data after processing in 2020

As for then to test related variables (Y1) and Variables (Y2) is partial mediation, in other words, complete mediation so conducted test where the results are there areas below:

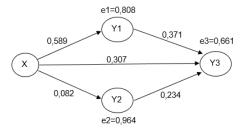


Figure 1. Full Mediation Test Results

Based on the picture above, this study's time management variable is classified as complete mediation, as evidenced by the path's coefficient increased to 0.218. As the previous results, the variable work stress in this study is organized as incomplete mediation as evidenced by the path's coefficient increased to 0.019.

Determination Coefficient Test (R2)

To see the amount of contribution given to each sub structural in this study, such as:

Table 11. The model I Coefficient of Determination Test

	Model Summary									
Adjusted R Std. An error of										
Model	R	R Square	Square	the Estimate						
1 .589a .347 .334 4.635										
a. Predicto	ors: (Constar	t), workload								

Sourced: Processed Primary Data, 2020

Based on the 11 magnitudes of R Square value in the substructural model, I of 0.07 shows that work affects time management by 34.7%. The remaining 65.3% is influenced by variables not included in this study.

Table 12. Model II Coefficient of Determination Test

		Mode	l Summary	
			Adjusted	RStd. An error of
Model	R	R Square	Square	the Estimate
1	.264a	.070	.013	6.765
a. Predic	ctors: (Con	stant), workloa	d	

Sourced: Processed Primary Data, 2020

Based on the 12 magnitudes of R Square value in the Substructural II model of 0.070, workload affects work stress by 7%. The remaining 93% get influence through other variables that have not been included in this study.

Table 13. Model III Coefficient of Determination Test

- 0.0							
		Mode	l Summary				
			Adjusted	RStd. An error of			
Model	R	R Square	Square	the Estimate			
1	.750a	.562	.113	6.332			
a. Predi	ctors: (Con	stant), Work St	ress. Workload	l. Time Management			

Sourced: Primary Data processed in 2020

Based on table 13, the amount of R Square value in the Substructural III model of 0.562 shows workload, time management, and work stress affect employee performance by 56.2%. The remaining 43.8% got influence by variables not included in this study.

5. Discussion

From the results of the regression equation analysis, it is found that the workload has a positive and significant effect on the time management of teaching staff at the STIKES Pelamonia Makassar campus. It can be said that the indicators of time management consist of setting goals and priorities, mechanisms for time management, and organization preferences. The workload in an office should be able to provide comfort to employees. Employees are not only pure workers who are only bound by work responsibilities following the work contract, but the workload is expected to form employees who feel that they are part of the office to have a direct impact on improving time management. This study's results indicate that workload results have a positive and significant effect on the improvement of employee time management for the teaching staff at the Stikes Pelamonia Makassar campus.

The results of regression data management found that the workload has a positive and significant effect on work stress on the teaching staff at the Stikes Pelamonia Makassar campus. The same thing was expressed by Riny Candra (2017) in a study "impacting workload and work stress on employee performance at PT. Mega Auto." The conclusion from the results of this study that workload has a significant effect on work stress. So, this research supports the results of research conducted by Riny Candra (2017).

The effect of workload on employee performance in teaching staff at the STIKES Pelamonia Makassar campus has a positive and significant impact. This is based on the results shown through regression equation analysis. This means that the better its workload, the more significant the performance increase in that company. In previous research conducted by Jeky KR, Sofia A, and Wehelmina (2018), the results of this study explained that workload and work ethic positively and significantly affect performance.

Multiple regression data management carried out in this study provides the result that job stress has a positive and significant effect on the teaching staff's employee performance at the STIKES Pelamonia Makassar campus. This is in line with Tri Wartono's (2017) research, which concludes his study that there is a very strong or positive significant influence between job stress on employee performance. And research conducted by Noor Aini Aslihah (2015) concludes his investigation. Namely, Job stress positively and significantly affects employee performance. The direct relationship between job stress (Y2) on employee performance (Y3) is 0.234, with a significant degree of 0.018 less than 0.05. So, it is assumed that the fifth hypothesis is accepted.

Multiple regression data management carried out in this study provides the result that time management has a positive and significant effect on the teaching staff's employee performance at the STIKES Pelamonia Makassar campus. The direct relationship between the time management variable (Y1) on employee performance (Y3) is 0.371, with a significant degree of 0.027 less than 0.05. So, it is assumed that the fourth hypothesis is accepted. Therefore, it is to improve employees' performance in the teaching staff at the Stikes Pelamonia Makassar campus. Always take steps that are deemed to be able to create the right policies to provide space for employees in work involvement and foster time management to improve the performance that is needed by the campus.

Based on the tests that have been done, the multiple regression data management conducted in this study shows that time management has a positive and significant effect on the teaching staff's employee performance at the STIKES Pelamonia Makassar campus. The indirect relationship between workload variables (X) on employee performance (Y3) through time management variables (Y1) using the formulation $Y3 = (XY1 \times Y1Y3) + XY3 = (0.589 \times 0.371) + 0.307$. The real relationship that occurs between the workload variable (X) and the employee performance variable (Y3) through the time management variable (Y1) is 0.218 or 0.218 + 0.307 = 0.525. It can be assumed that the sixth hypothesis is accepted.

Multiple regression data management carried out in this study provides the result that job stress has a positive and significant effect on the teaching staff's employee performance at the STIKES Pelamonia Makassar campus. The indirect relationship between the workload variable (X) on employee performance (Y3) through the work stress variable (Y2) using the formulation $Y3 = (XY2 \times Y2Y3) + XY3 = (0.082 \times 0.234) + 0.307$. The real relationship that occurs between the workload variable (X) and the employee performance variable (Y3) through work stress (Y2) is 0.019 or 0.019 + 0.307 = 0.326. It can be assumed that the seventh hypothesis is accepted.

6. Conclusion

It can be concluded for a direct relationship that if the workload is increased positively, it will improve time management. If the workload is increased will increase work stress. Likewise, if the workload has decreased, it will result in a decrease in work stress. If the workload is raised positively, it will increase employee performance. Likewise, if the workload has decreased, it will result in a decrease in employee performance. If time management is improved positively, it will improve employee performance. Likewise, if time management has decreased, it will result in a decrease in employee performance. If work stress has reduced, it will reduce employee performance. Vice versa, and if the work stress has increased, it will improve employee performance. An indirect relationship, if the workload through time management is increased positively, will improve employee performance. Likewise, if the workload and time management have decreased, it will decrease employee performance. If the workload has increased, it will increase work stress and will improve employee performance. Likewise, if the workload and work stress have decreased, it will decrease employee performance.

References

- Agnes, (2016). Hubungan antara manajemen waktu dan performansi kerja pada mahasiswa yang bekerja di Pt. X yogyakarta. Fakultas Psikologi. Universitas Sanata Dharma.
- Artadi Febri. (2015). Pengaruh kepuasan kerja dan beban kerja terhadap kinerja karyawan pada PT. Merapi Agung lestari. Fakultas Ekonomi. Universitas negeri Yogyakarta.
- Astianto, Anggit. (2014). Pengaruh Stres Kerja dan Beban kerja terhadap kinerja karyawan PDAM Surabaya, *Jurnal Ilmu & Riset Manajemen*, Vol. 3. No. 7, Surabaya.
- Cain, B. 2007, A Review of The Mental Workload Literature. Defence Research and Development Canada Toronto. Human System Integration Section: Canada
- Dewi Chadek, dkk. 2014. Pengaruh stres kerja dan kepuasan kerja terhadap kinerja karyawan pada bagian tenaga penjualan ud surya raditya negara.
- Dhania, Dhini R. 2010. Pengaruh Stres Kerja, Beban Kerja Terhadap Kepuasan Kerja (Studi pada Medical Representatif di Kota Kudus). IAIN: Skripsi tidak dipublikasikan
- Henani Theresia (2018). Pengaruh Beban Kerja Dan Lingkungan Kerja Terhadap Kinerja Karyawan (Studi Kasus pada PT. Pegadaian (Persero) Cabang Wonosobo). Program Studi Manajemen Jurusan Manajemen Fakultas Ekonomi Universitas Sanata Dharma Yogyakarta.
- Hidayanti, Diana D. (2016). Peningkatan Pemahaman Manajemen Waktu Melalui Bimbingan Kelompok Dengan Teknik *Problem Solving* pada Siswa. Universitas Ahmad Dahlan.

- Irawati Rusda, (2017). Analisis Pengaruh Bebankerja Terhadap Kinerjakaryawan Operator Pada*pt Giken Precision* Indonesia. Politeknik Negeri Batam.
- Juemi (2011) 'Faktor-Faktor Yang Mempengaruhi Efektivitas Kerja Pegawai Pada Dinas Pendidikan Kota Palu', (1), Pp. 1013–1017.
- Meti Rosmiati dan Asep Suryana, Pengaruh Manajemen Waktu Terhadap KinerjaPegawai di Pusdiklat Geologi Bandung.Jurnal Administrasi Pendidikan, Volume 4 Nomor 1 Tahun 2014, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia, Bandung, hal. 12.
- Mu'adi, S., Maksum, A., Hakim, M. L., & Umanailo, M. C. B. (2020). Transfer of function agricultural land. Proceedings of the International Conference on Industrial Engineering and Operations Management, 0(March), 2568–2574.
- Nawawi, M., Ali, A., Irawan, B., Ahmad, B., Mukramin, S., Marsuki, N. R., Umanailo, M. C. B., & Kaya, I. R. G. (2020). The village kalesang program as a poverty alleviation community. International Journal of Scientific and Technology Research, 9(3), 3103–3107.
- Nuraini, N., Riadi, A., Umanailo, M. C. B., Rusdi, M., Badu, T. K., Suryani, S., Irsan, I., Ismail, I., Pulhehe, S., & Hentihu, V. R. (2019). Political Policy for the development of Education. International Journal of Scientific & Technology Research, 8(10).
- Paramitadewi f. kadek. (2017). Pengaruh Beban Kerja Dan Kompensasi Terhadap Kinerja Pegawai Sekretariat Pemerintah Daerah Kabupaten Tabanan, Fakultas Ekonomi dan Bisnis Universitas Udayana, Bali, Indonesia.
- Permendagri, No. 12 tahun 2008. tentang pedoman pelaksanaan Analisi Beban Kerja di lingkungan kementrian dalam negeri.
- Purba Winnera dan beb 2019. Pengaruh konflik kerja, stres ker dan beban kerja terhadap kinerja karyawan PT. Mutiara hutama sukses. Jurnal Bening prodi manajemen universitas riau kepulauan batam. Volume 6 No.1 Tahun 2019.
- Purwanto Bambang. 2018. Pengaruh Beban Kerja Dan Lingkugan Kerja Terhadap Kinerja Karyawan "Pt. Sawitta Jaya Lau Pakam. Fakultas Ekonomi Dan Bisnis Universitas Muhammadiyah Sumatera Utara Medan.
- Reni, (2017). Pengaruh Beban Kerja Berlebih dan Konflik Pekerjaan Keluarga terhadap Kinerja melalui Kelelahan Emosional
- Rismayadi, B. (2015) 'Faktor-Faktor Yang Mempengaruhi Produktivitas Karyawan', *Jurnal Manajemen & Bisnis*, Vol, Pp. 1–16.
- Setiawan Praditya, Dani, (2016). 'Pengaruh Beban Kerja Dan Lingkungan Kerja Terhadap Kinerja Karyawan Pt. Macanan Jaya Cemerlang Klaten Jawa Tengah Indonesia' Manajemen Fakultas Ekonomi Universitas Negeri Yogyakarta.
- Soleman, 2011, Analisis Beban Kerja Ditinjau Dari Faktor Usia Dengan Pendekatan Recommended Weiht Limit (Studi Kasus Mahasiswa Unpatti Poka). Jurnal Arika, Vol. 05 No. 02 (Agustus 2011). ISSN:1978 -1105.
- Sugiharjo R. Joko, (2018). "Pengaruh Beban Kerja Dan Motivasi Kerja Terhadap Kinerja Karyawan Bpjs Ketenagakerjaan Cabang Salemba" Fakultas Ekonomi dan Bisnis Universitas Mercu Buana.
- Sulaeman. (2017). Pengaruh Beban Kerja Terhadap Peningkatan Kinerja Pegawai Pada Dinas Perindustrian Provinsi Nusa Tenggara Barat. Prodi Manajemen, Unversitas Nusa Tenggara Barat.
- Sunyoto, dkk, 2013. Metodologi penelitian akuntansi. Bandung: PT. Refika Aditama Anggota Ikapi.
- Suprihati, (2014). Analisis Faktor-Faktor Yang Mempengaruhi Kinerja Karyawan Perusahaan Sari Jati Di Sragen. STIEE AAS Surakarta.
- Therese Hoff Macan, "Time Management: Test of a Process Model", 1994, Journal of Applied Psychology 1994, Vol. 79. No. 3, p. 381-391, American Pschycological Association.
- Tjiabrata ,F. Reinhard (2017). "Pengaruh Beban Kerja Dan Lingkungan Kerja Terhadap Kinerja Karyawan Pt. Sabar Ganda Manado. Fakultas Ekonomi dan Bisnis Jurusan Manajemen Universitas Sam Ratulangi.
- Umanailo, M. C. B. (2019). Structure of Social Change in Industrial Society. Proceedings of the International Conference on Industrial Engineering and Operations Management Riyadh, 668–672.
- Umanailo, M. C. B. (2020). The energy in the context of social. Proceedings of the International Conference on Industrial Engineering and Operations Management, 0(March), 2503–2508.
- Widi Anggraeni, T. Y. (2017) 'Dampak Tata Ruang Kantor Terhadap Efektivitas Kerja Pegawai Dinas Pendidikan Kota Bandung', 1(1), Pp. 1–8.
- Wihartanti, L. V. (2018) 'Pengaruh Lingkungan Kerja Fisik Dan Pengawasan Terhadap Efektivitas Kerja Pegawai (Studi Kasus Pada Dinas Pendidikan Kabupaten Sragen)', *Assets: Jurnal Akuntansi Dan Pendidikan*, 5(2), P. 147. Doi: 10.25273/Jap.V5i2.1195.

Proceedings of the International Conference on Industrial Engineering and Operations Management Sao Paulo, Brazil, April 5 - 8, 2021

Biographies

Ashar is a student at Magister Program of Economic Science of STIE AMKOP, Indonesia. His areas of interest and research include social science and economic. He has published some articles in national journals.

Syahruddin is a lecturer at Economics Department of STIE AMKOP, Indonesia. His areas of interest and research include economic, management, management human resource. He has published some books and many articles in national and international journals.

Nasruddin is a lecturer at Economics Department of STIE AMKOP, Indonesia. His areas of interest and research include economic, management, management human resource. He has published some books and many articles in national and international journals.

Zarina Akbar is a lecturer at Psychology Department of Universitas Negeri Jakarta, Indonesia. Her areas of interest and research include growth, positive clinical psychology, neuroeducation, and cross-cultural psychology. She has published some books and many articles in national and international journals.

Saidna Zulfiqar Bin-Tahir is a lecturer at English Education Department of Universitas Iqra Buru, Indonesia. His areas of interest and research include teaching media, TEFL, Arabic and Linguistics, and Multilingual Education. He has published some books and many articles in TEFL, ICT in language learning, and Multilingual teaching and learning.

Dina Chamidah is a lecturer at Department of Biology Education, Universitas Wijaya Kusuma Surabaya. She holds a Bachelor of Biology Education at Universitas Negeri Surabaya, also Bachelor of Law at Universitas Kartini Surabaya. Master of Sains from Universitas Airlangga, also a Master of Notary from Universitas Surabaya, Special Education Advocate at Universitas Surabaya, and now still studying in Master of Law at Universitas Wijaya Kusuma Surabaya and also Awardee of LPDP in Doctor of Biology Education at Universitas Negeri Malang. Member of Organization: PBI, IDRI, PDRI, KODEPENA, KPII, FDI, ADI, FKDI, ADRI, IFERP, NMI, IAN (International Association of Neuroscience), IAO (International Association of Oncology), the Training Division of the Alumni of Family of the National Defense and Security Agency (LEMHANNAS) TAPLAI 2 Republic of Indonesia, Jakarta, Indonesia, ever as the legislative candidates Republic of Indonesia of PERINDO, Substitute Notary at Mojokerto City, and Member of Eurasia; TERA, STRA, SSHRA, HBSRA and from 2019 become the International Referee Board of TAFFD's. Starting in 2020 as Team Peer Reviewer Journal Teknosains Kodepena, Deputy Chair of Academic Division and Scientific Publications of Mata Garuda 2.0 LPDP (Indonesia Endowment Fund for Education), Member of IAN (International Association of Neuroscience), ISDR (International Society for Dermatology Research), Ikatan Ilmuwan Indonesia Internasional (i4), Ambassador of Sustainability, and also as Founder, Owner and Advocate at DC Law Firm. Since 2021 become Member of CeL and Chairman of PDPTN. My major interests are Biology, Biology Education, Biology Reproduction, Zoology, Education, Education Management, Management, Education Technology, Law and Notary.

Retnawati Siregar, Lecture of Universitas Medan Area since 1991. She completed her bachelor degree majoring in Accounting from Universitas Medan Area in 1990 and master degree majoring Accounting from Universitas Sumatera Utara in 2006.