

The Effect of Counseling Guidance Services and Infrastructure on Learning Achievement through the Social Attitudes of Students

Mustari, Mislia and Abdul Haris

Sekolah Tinggi Ilmu Ekonomi AMKOP Makassar, Indonesia
hasratul1991@gmail.com, mislia.mislia@yahoo.com, haris.abdul@gmail.com

Abdul Rahman R

Universitas Tomakaka, Mamuju, Indonesia
mamanr306@gmail.com

Misnawati

Sekolah Tinggi Ilmu Hukum Pengayoman, Makassar, Indonesia
misnawati_amir@yahoo.com

M Chairul Basrun Umanailo

Universitas Iqra Buru
chairulbasrun@gmail.com

Herlina

Universitas Sembilanbelas November Kolaka
herlina8072@gmail.com

Abstract

The purpose of this study was to analyze the effect of counselling on students' social attitudes, the impact of infrastructure on students' social attitudes, the impact of counselling services on learning achievement, the impact of infrastructure on learning achievement, the influence of social attitudes on learning achievement, the impact of counselling services on learning achievement through social attitudes, and the impact of infrastructure on learning achievement through social perspectives at UPT 22 Senior High School Makassar. The data analysis technique used is correlation and multiple regression. The results showed that: (1) the direct effect of counselling guidance services on social attitudes positively impacted, (2) The direct impact of infrastructure on social attitudes have a negative effect, (3) The immediate effect of counselling guidance services on learning achievement has an insignificant effect and has no real impact on learning achievement, (4) The direct effects of infrastructure on learning achievement has a positive effect, (5) The immediate effect of social attitudes on learning achievement has a positive effect, (6) The indirect effect of counselling services on learning achievement through social perspectives has a positive effect, (7) The indirect effect of infrastructure on learning achievement through social attitudes has a negative effect, and (8) The total effect of counselling guidance services can improve learning achievement and facilities. Infrastructure can increase learning achievement through a combination of direct and indirect effects.

Keywords:

counseling guidance services, infrastructure, learning achievement, social attitudes.

Biographies

Mustari is a student at Magister Program of Economic Science of STIE AMKOP, Indonesia. His areas of interest and research include social science and economic. He has published some articles in national journals.

Mislia is a lecturer at Economics Department of STIE AMKOP, Indonesia. Her areas of interest and research include economic, management, management human resource. She has published some books and many articles in national and international journals.

Abdul Haris is a lecturer at Economics Department of STIE AMKOP, Indonesia. His areas of interest and research include economic, management, management human resource. He has published some books and many articles in national and international journals.

Abdul Rahman R is lecturer in the Department of English Education, Faculty of Teacher Training and Education at Tomakaka University, Mamuju West Sulawesi, Indonesia. His research interests and fields include integrating local culture in education, students' perception, and drama technique. As a lecturer, he has submitted several scientific articles in both national and international journals.

Misnawati is a lecturer in the Department of Law at the Sekolah Tinggi Ilmu Hukum Pengayoman, Indonesia. She earned a master's degree through scholarship assistance from the Ministry of Youth and Sports of the Republic of Indonesia. In addition to being a lecturer, she is also a social worker who assists the poor in empowering themselves to get out of the poverty line. She has published a book about his profession as a social worker. Besides that, she has also published many international and national journals through collaboration with several other lecturers who focus on multidisciplinary science.

M Chairul Basrun Umanailo has worked as a Lecturer at Iqra Buru University since 2011 until now he is still active in the University's academic activities. has served as head of the Centre for Planning and Community Development Studies (PSP2M) since 2018. Completed his master's program at Sebelas Maret University in 2016, is currently still completing research on the conversion of agricultural land functions.

Herlina is a lecturer at the Nineteen November University of Kolaka Indonesia. currently still active in the process of teaching and researching.