

# **The Effect of Classroom Management and Learning Media on Students' Learning Achievement through Teacher Performance**

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## **Abstract**

This study's population were all teachers in SD in Cluster I, Ponre District, Bone Regency with a total population of 50 people; the sampling technique was complete sampling, meaning that all teachers became respondents in the study, namely 50 teachers. The data collection method used was by distributing questionnaires to all respondents. Data analysis was performed using path analysis. The results showed that class management had a positive and significant effect on the learning achievement of students at UPT SPF SD in Cluster I, Ponre District, Bone Regency, learning media had a positive and significant impact on student learning achievement at UPT SPF SD in Cluster I, Ponre District, Bone Regency, Classroom management has a positive and significant effect on teacher performance at UPT SPF SD in Cluster I, Ponre District, Bone Regency, Learning media has a positive and significant impact on teacher performance at UPT SPF SD In Cluster, I, Ponre District, Bone Regency, Class management has a positive and significant effect on achievement For students to learn through teacher performance in UPT SPF SD in Cluster I, Ponre District, Bone Regency, learning media has a positive and significant effect on student learning achievement through teacher performance at UPT SPF SD in Cluster I, Ponre District, Bone Regency.

**Keywords:** Classroom Management, Learning Media, Learning Achievement, Teacher Performance

## **1. Introduction**

In the Global era today, the need for education is a priority and very important. This is following the mandate of the 1945 Constitution that every citizen is entitled to a decent education. Therefore, the government's various efforts through educational institutions such as schools continue to make multiple efforts and innovations to improve education quality by improving teacher competence or by more effective learning media and attracting students to learn. Thus, education is needed to produce qualified and competitive human beings and have noble ethics and good morals.

Based on the Technical implementation Unit (UPT) Primary school (SD) observations in Cluster I Ponre District Bone district, some teachers still carry out the learning process without using learning media such as visual media and audio, audiovisual media. So that during the learning process, many students play around, stories with their friends so that they lose concentration. In general, it can be said that teachers' performance, in general, has not been optimal to improve learners' learning performance.

Data obtained from eight schools in UPT SD In Cluster I Ponre District Bone district found that student learning achievement at SD Inpres 3/77 Pattimpa is averaged 65.77. Student learning achievement at SD Inpres 3/77 Poleonro is averaged 67.66. And SD Inpres 7/83 Poleonro student learning achievement averaged 75.67, SDN. Mattampae's 192 student learning achievements average 68.56, Sd Neg. 196 Mattampae student learning achievement averages 66.76, SD Inpres 12/79 Pattimpa student learning achievement averages 70.00, SD Inpres 12/79 Tellu Boccoe student learning achievement averages 65.66, SDN Tellu Boccoe's 194 student learning achievements average 64.77. This condition is what you need to find a solution to. This study aims to measure and analyze classroom management and learning media's influence on students' learning achievements through teacher performance in UPT SD In Cluster I Ponre District, Bone regency either directly or indirectly.

## **2. Literature Review**

### **2.1. Classroom Management and Learning Achievements**

Class management can be interpreted to organize, organize, or design a teaching and learning process, either how to teach teachers, room conditions, or media learners used. According to Wina Sanjaya (2005), classroom management is a teacher's skill in creating an optimal learning atmosphere and controlling things that can interfere in the teaching and learning process. With good classroom management, it is expected to create a comfortable and practical learning atmosphere so that students' learning achievements are expected to improve. Researchers try to make a concept by placing classroom management as input and student learning achievement as output.

Class management comes from two words, namely management and class. Management comes from the English word management, which means managing, running, or developing. In this case, management means the process of using resources effectively to achieve the desired goals. Simultaneously, the class is an organizational unit that becomes a work unit, which dynamically organizes various creative teaching and learning activities to achieve a goal. So, class management is a conscious effort to manage the learning process so that it runs systematically. This conscious effort leads to preparation for learning, the practice of facilities and teaching aids, setting up learning spaces, realizing situations and conditions for the learning process, and setting time. The learning process runs well, and it can achieve curriculum goals.

### **2.2. Classroom Management and Teacher Performance**

In an effective learning process, classroom management is essential in supporting the teaching and learning process and supporting teacher performance to be more effective and optimal. Teachers and managers in the learning process have a strategic role in planning learning activities in the classroom. In this model, researchers put classroom management as input and teacher performance as output. The hope of researchers is that good classroom management can motivate students in learning, so that teacher performance also improves (Kanto et al., 2020; Lionardo et al., 2020; Rachman et al., 2019). Organizing learning activities is an action taken by the teacher in preparing the learning process so that it can run smoothly, effectively, and efficiently. Organizing learning activities have an essential role in learning activities, especially in arranging the stages of learning activities. The learning activities that a teacher must carry out include planning, implementing learning, and evaluating learning outcomes.

One of the factors that affect the effectiveness and support in teaching and learning activities is the learning media used. Learning media is used and selected according to educational objectives, materials delivered, and goals to be achieved. Learning media is used to support teacher performance in delivering messages or information to students. According to Gagne and Brings in Arsyad (2014), learning media is a tool used to convey teaching materials such as books, movies, slides, computers, and others. Researchers put learning media as input and teacher performance as output.

## **3. Methods**

### **3.1. Methodology**

This research uses a quantitative approach with SPSS analysis tool version 25. This research was conducted with all teachers in sd In Cluster I Ponre Bone District with a total research population of 50 people. Data retrieval techniques using questionnaires, the samples were taken with complete sampling is 50 people. Each incoming questionnaire is coded and numbered, the data is then edited and tabulated into excel, and then the data is analyzed with SPSS version 25. The results showed that teachers who filled out questionnaires as many as 50 people meant that all teachers filled out questionnaires following the researchers' target as many as 50 people.

### 3.2. Measurement Variables.

Each variable is measured using a Likert scale of 1-5. The statements in the questionnaire are constructed from several concepts and results of previous research. Class Management intended in this study is an employee who has the capacity or ability to perform actions according to orders and objectives. Class Management Indicators, i.e., 1) able to master the class, 2) create conducive and comfortable classroom conditions, and 3) encourage communication in the classroom. In this study, the learning media referred to in this study are the tools, ways, and strategies used by teachers to deliver learning materials. Learning media indicators are 1) Effective use, 2) Simple and exciting media, and 3) creating reciprocal communication. The learning achievements intended in this study are the learning outcomes achieved by students in a certain period. Learning achievement indicators are 1) Ability to show, 2) Ability to compare, 3) ability to connect, and 4) ability to explain. Teacher performance intended in this study is the work of teachers in learning activities in a certain period. Teacher Performance Indicators are 1) Ability to analyze, 2) Ability to explain, and 3) ability to understand.

## 4. Results and Discussion

### 4.1. Result

This study uses Path Analysis using SPSS version 25. As previously stated, this research produces two different conceptual models of variable classroom management and learning media to influence learning achievement through teacher performance. The first conceptual model is the direct consequence of Classroom Management and Learning Media with Learning Achievement on Teacher Performance, both models of indirect influence of classroom management and Learning Media on Learning Achievement through teacher Performance.

Substructure Equation Test 1 the analysis test results on the equation of substructure 1 in this study can be seen from the following table.

**Table 1.** Substructure Test Result 1

Coefficients						
Model		Unstandardized Coefficients		Standardized Coefficients	T	That's it, that's
		B	Std. Error	Beta		
1	(Constant)	.539	1.129		.477	.636
	Class management (X1)	.218	.053	.346	4.101	.000
	Learning Media (X2)	.293	.054	.372	5.454	.000

a. Dependent Variable: Learning achievement (Y1)

Source: Processed Primary Data, 2019.

$$Y1 = 0,346X1 + 0,374X2$$

The use of learning media as a means or everything used to convey messages or information in the teaching and learning process. Along with the development of information technology in the era, the teaching and learning process is also developing. It is expected that students' learning achievements will also increase. According to Hamalik in Haling (2007), learning media is a tool, method, and technique to streamline communication and interaction in the teaching and learning process. Researchers try to create a concept by placing learning media as inputs and student learning achievements as outputs. The better and varied learning media used in the learning process, the triumphs, and interests of being lahar will also increase.

Substructure Equation Test 2

**Table 2.** Substructure Test Result 2

Coefficients						
Model		Unstandardized Coefficients		Standardized Coefficients	T	That's it, that's
		B	Std. Error	Beta		
1	(Constant)	.539	1.129		.477	.636
	Class management (X1)	.218	.053	.346	4.101	.000
	Learning Media (X2)	.293	.054	.372	5.454	.000
	Learning achievements (Y1)	.440	.084	.480	5.223	.000

a. Dependent Variable: Teacher Performance (y2)

**Source:** Processed Primary Data, 2019.  
 $Y2 = 0,346X1 + 0,372X2 + 0,480Y1$

Teachers are required to play an active and innovative role in managing or managing the classroom situation and condition in such a way as to provide comfort to students to be able to receive information or materials properly. Good classroom management will undoubtedly motivate and stimulate students' learning interests to get the most out of the learning process, namely good learning achievements. According to Mangkunegara (2011), performance results from work both in quality and quantity achieved in carrying out tasks following their duties and responsibilities. To measure teachers' performance successfully or not can be seen from the results of the students both in quality in this attitude and behavior, and the quantity can be seen from the level of success and values obtained itself.

**Indirect Influence Testing**

**Table 3.** Indirect Influence Test Results

Path Coefficient	Standardized Coefficient	Std. Error
X1 Y1→	0,346	0,053
Y1 Y2→	0,480	0,084
X1 Y1 Y2→→	$0,346 \times 0,480 = 0,116$	-
X2 Y1→	0,372	0,054
X2 Y1 Y2→→	$0,372 \times 0,480 = 0,178$	-

**Source:** Primary Data after processing, 2019.

The learning media used in the teaching and learning process is identical to the tools used to convey students' materials or information. The learning media used must also be following the learning objectives and objectives to get exemplary learning achievements. Therefore, teachers are required to be able to use appropriate learning media to deliver materials so that students are motivated to learn well and comfortably. According to Uno (2010), media is any form of communication to convey information to students to stimulate the interest of learners to learn.

Learning achievements can be interpreted or interpreted as the results achieved by students during a specific period. Therefore, learning achievement is closely related to the performance of teachers as material or information givers. The methods and strategies used by teachers in delivering materials or information certainly determine whether the learning achievements give positive results or not. According to Hasibuan (2012), performance results from work achieved in carrying out its duties. Researchers create concepts by placing learning achievements as inputs and teacher performance as outputs.

**4.2. Discussion**

Classroom Management has a positive and significant effect on students' learning achievements, so the better the class's management, the more student learning achievement will also increase and vice versa. This research is in line with several previous studies conducted by Astha Retina Dwi (2010), which showed a positive and significant influence between classroom management and student learning achievement. Zulham (2013) said that there is a positive and significant influence between classroom management on student learning achievement and Romi Saharah (2018) found that classroom management affected student learning achievement (Wina Sanjaya, 2005; Astha Retina Dewi, 2010; Zulham, 2003; Romi Saharah, 2018).

Learning Media has a positive and significant effect on students' learning achievements, so the better the learning media, the better the student's learning achievement will also increase and vice-versa. This research is in line with several previous studies conducted by Ria Riani (2013), which showed that learning media positively affects students' learning achievements. Juri Winantyo Hadi (2013), the defense media positively influenced students' learning achievements. So it can be concluded that learning media as a means or means of communication influences students' teaching and learning process. The better the learning media used, the more influential the learning process is so that students' learning achievements will also increase (Haling, 2007; Ria Riani, 2013; Juri Winantyo Hadi, 2013;)

Classroom Management has a positive and significant effect on Teacher Performance, so the better the Classroom Management, the teacher's performance will also improve and vice-versa. This research is in line with previous research conducted by Saeful Ramadhan (2014) that there is a positive relationship between classroom management

to teacher performance. Miftahul Jannah (2019) that there is an influence of classroom management on teacher performance. So it can be concluded that good classroom management then teacher performance will also improve (Saiful Ramadhan, 2014; Miftahul Jannah, 2019;)

Learning Media has a positive and significant effect on teacher performance, so the better the learning media used, the teacher's performance will also increase and vice versa. This research is in line with previous research conducted by Dyah Hayu Puspita (2018) that there is a positive relationship between learning media benefits to teacher performance. Marwan (2017) that there is an influence on teacher performance utilization of information technology (Learning media). So it can be concluded that the press is a good defense then the performance of teachers will also improve (Arsyad, 2014; Dyah Hayu Puspita, 2018; Marwan, 2017; Mu'adi et al., 2020; Nawawi et al., 2020)

Learning achievements have a positive and significant effect on teacher performance, so the better the learning achievement, the teacher's performance will also increase and vice versa. This research is in line with previous research conducted by Zulkaida (2014) that there is a positive relationship between performance to student learning achievement. Faridatul Wasimah (2011) that there is a significant influence between teacher performance and learning achievement. So it can be concluded that the triumph of good learning then the performance of teachers will also improve (Hasibuan, 2012; Zulkaida, 2014; Faridatul Wasimah, 2011;)

Classroom Management has a positive and significant effect on learning achievements through Teacher Performance. The better the Classroom Management, the more learning achievements will also increase and indirectly improve the teacher's performance and vice versa. This research is relevant to previous research conducted by Gun Teguh Tanudin (2011) that there is a positive relationship between classroom management and teacher performance. From the study, good classroom management will improve students' learning achievement and indirectly make teacher performance also improved. If the teacher does not manage the class properly, then the process of transferring materials and information will also be marked or ineffective (Mangkunegara, 2011; Gun Teguh Tanudin, 2011; Nuraini et al., 2019; Umanailo, 2020, 2019)

Learning Media has a positive and significant effect on learners' learning achievements through teacher performance. The better the learning media used, the learning achievements and indirectly the teacher's performance will also improve and vice versa. This research is relevant to previous research conducted by Fauziah Masrokhatul (2012) that there is a positive relationship between learning media to teacher performance. So that it can be concluded that to improve the achievement of students learning, then it takes appropriate and good learning media so that it will indirectly improve the performance of teachers (Uno, 2010; Fuziah Masrokhatul, 2012)

## 5. Conclusion

Emphasis on positive things, namely the passion that the teacher puts on positive student behavior. It can emphasize providing positive reinforcement and teacher awareness to avoid mistakes that can interfere with teaching and learning activities. Apart from positive comments, positive teacher views are also fundamental to note. Many students feel confident in their performance and abilities with positive comments given by the teacher. A positive teacher's view can be interpreted as an attitude of trust in their students. This study's conclusion is class management and learning media together have a positive and significant effect on learning achievements through teacher performance either directly or indirectly in elementary school in Cluster I Ponre District Bone.

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