

The Effect of Classroom Management and Teacher Performance on Students' Learning Achievement through Learning Motivation

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Abstract

This research was conducted at the Task Implementing Unit (UPT) of the Public Elementary School Education Unit (SDN), Cluster IV, Palakka District, Bone Regency. The sample used a purposive sampling method, namely sampling based on specific considerations or criteria. All samples were 31 respondents in UPT Education Unit SDN Cluster IV, Palakka District, Bone Regency. The data collection method used is direct interviews with the parties involved with the problem being discussed and giving a questionnaire to the teacher. Data analysis was performed using descriptive analysis and path analysis. The results of the study showed that (1) class management and teacher performance influenced the learning motivation of students at the UPT Education Unit SDN Cluster IV, Palakka District, Bone Regency; (2) class management and teacher performance affect the learning achievement of students at the UPT Education Unit SDN Cluster IV, Palakka District, Bone Regency; (3) student learning motivation affects student learning achievement at UPT Education Unit SDN Cluster IV, Palakka District, Bone Regency; (4) class management and teacher performance affect student learning achievement through student learning motivation at UPT Education Unit SDN Cluster IV District Palakka, Bone District

Keywords:

Classroom Management, Teacher Performance, Learning Motivation, Student Achievement

Biographies

Abdul Kadir is a student at Magister Program of Economic Science of STIE AMKOP, Indonesia. His areas of interest and research include social science and economic. He has published some articles in national journals.

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Zarina Akbar is a lecturer at Psychology Department of Universitas Negeri Jakarta, Indonesia. Her areas of interest and research include growth, positive clinical psychology, neuroeducation, and cross-cultural psychology. She has published some books and many articles in national and international journals.

Misnawati is a lecturer in the Department of Law at the Sekolah Tinggi Ilmu Hukum Pengayoman, Indonesia. She earned a master's degree through scholarship assistance from the Ministry of Youth and Sports of the Republic of Indonesia. In addition to being a lecturer, she is also a social worker who assists the poor in empowering themselves to get out of the poverty line. She has published a book about his profession as a social worker. Besides that, she has also published many international and national journals through collaboration with several other lecturers who focus on multidisciplinary science.

Ardianto was born on March 18th, 1976 at Ara village, Bulukumba. He graduated with a bachelor's degree in German Language Education at IKIP in 1999. In 2003, he graduated Master's degree in Indonesian Language Education at Manado State University. In 2012, he achieved a doctorate in Indonesian Language Education by focusing on pragmatics. His scientific work was in the form of research articles and conceptual thoughts, published in various scientific journals and proceedings. He has also published several books, such as *Pragmatik Klinis: Kajian Tentang Penggunaan dan Gangguan Bahasa Secara Klinis* (joint translation work, Pustaka Pelajar, 2011), *Sikap Bahasa: Kajian Sociolinguistik* (UM Press, 2012), *Seni Berpikir Kreatif: Tingkatkan Kreatifitas Berpikir Anda* (joint work, STAIN Manado Press, 2013), *Food Culture of Southeast Asia: Perspective of Social Science and Food Science* (Kassel University Press, 2017), *Khazanah Islam: Perjumpaan Kajian dengan Ilmu Sosial* (Bunga Rampai Book, Deepublish, 2018), *Pesan Moderasi Islam dalam Bingkai Multikulturalisme* (the book of Bunga Rampai, FUAD IAIN Manado, 2019), and *Tradisi Katoba pada Masyarakat Etnis Muna: Makna, Nilai, dan Strateginya* (Deepublish, 2020). Besides, he was also a reviewer of several scientific journals and was actively researching in educational, linguistic, and cultural fields.

Nanik Handayani is a lecturer at the Ambon State Islamic Institute with a concentration in the discipline of Indonesian literature. currently actively teaching and conducting research