

Designing a Hybrid Course for Undergraduate Engineering Education

Imane Aboutajedyne and Ahmed Aboutajeddine

Laboratory of Mechanical Engineering, Faculty of Science and Technology of Fez
Sidi Mohamed Ben Abdellah University
Fez, Morocco

Imane.aboutajedyne@usmba.ac.ma, ahmed.aboutajeddine@usmba.ac.ma

Yassine Salih Alj

School of Science and Engineering
Al Akhawayn University in Ifrane
Ifrane, Morocco

Y.SalihAlj@aui.ma

Abstract

In times of global crisis and continually changing market landscape, developing the engineering student skills to navigate world shifts is now needed more than ever. Therefore, strengthening engineering education systems is crucial. Besides, as a result of school closure due to the Covid-19 pandemic, education is challenged to assure continuity while maintaining quality in learning. Thus, to better prepare for post-lockdown and adapt to emergencies, educational institutions need to envision new models of learning and consider alternatives to traditional classroom-based structures. Hence, Emphasis should be placed on designing effective education delivery patterns. In this regard, this work aims to design a hybrid course model for undergraduate engineering education. The course design seeks to blend, efficiently, remote and face-to-face learning activities. This is ensured using constructive alignment principles to align both delivery modes with sought learning objectives using appropriate assessment methods. The proposed course model is considered toward facilitating continuity and effectiveness of education delivery, in today's changing environments, to build a skilled engineering workforce.

Keywords

Covid-19, Engineering education, Design, Hybrid course, Constructive Alignment

Biographies

Imane Aboutajedyne holds a Masters' degree in Mechanical Engineering from the Faculty of Science and Technology of Fez-Morocco (FSTF). At present, she is a PhD Researcher in the mechanical department of the FSTF. Her research focuses on the development of innovation competency-based approaches in education.

Ahmed Aboutajeddine, PhD., is a professor of mechanical engineering and innovation methodologies, at the faculty of science and technology, Fes, Morocco. He is involved in many projects for improving engineering education in Morocco. He holds a PhD from the University of Sherbrooke, Canada

Yassine Salih Alj, PhD., is an Associate professor of Engineering and General Engineering Program Coordinator at the school of Science and Engineering in Al Akhawayn University of Ifrane. He holds a Ph.D. degree in telecommunications from the National Institute for Scientific Research, University of Québec in Montreal, Canada.