

Learning from the published literature and closing the gap in future publications is the first step to fully realizing the benefits of LSS in healthcare (Hasle, et al. 2016). While there is a plethora of reported evidence of LSS being successful in narrow instances, there is not nearly as much evidence of what not to do or what might go wrong. To have full learning, both the positives at an organization and societal levels, and the negatives in specific instances need to be explored and reported upon. In the next two decades, we suggest that the LSS literature embrace this full learning spectrum, and that reported projects follow a strong statistical design to increase scientific validity.

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