

# **Analysis of the Quality of Trainers/Teachers, School Culture through the Quality of Learning against Student Achievements in Special School Talents in Sports**

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## **Abstract**

This analysis aims to evaluate and examine the impact of the quality of the trainer or teacher, school culture, through the quality of learning, on high school sports students in the Makassar Province Regional Education Office in the South Sulawesi. This study was conducted at the Special High School for Talented Sports in the Makassar Regional Education Office, South Sulawesi Province, using a causal design and a quantitative approach. All students of the Special Senior High School for Giftedness Sports in the Regional Education Office of Makassar, South Sulawesi Province, including 267 students, got a final sample of 160 students using a sampling method. Data collection techniques are focused on evaluation, interviews, questionnaires, and documentation. Data analysis used route analysis for the program version 25.0 of SPSS. The findings revealed that, among the variables used in this analysis, school culture had the highest impact on others. Simultaneously, the lowest degree of influence was on the indirect effect of coaching or teacher content on student achievement through the quality of learning in the high school for sports ability in the Makassar Regional Education Office, South Sulawesi Province. The pupils' high scores showed the highest correlation and in character and conduct with the emotional approach that the teachers desired. The consistency or quality of the learning obtained indicates something more significant, with the higher the degree of conformity that students can achieve.

**Keywords:** Teacher quality, school culture, quality of learning, achievement, Indonesia

## Biographies

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