

Serious Game Data Collection using Shared Database

Elroy Chua, Zulfami Ashrafi, Muhammad Rizal Ismail, Nur Aisha Khalid, Linda William

School of Informatics & IT

Temasek Polytechnic

21 Tampines Ave 1

1805798D@student.tp.edu.sg, 1801137I@student.tp.edu.sg,

muhhammad_rizal_ismail@tp.edu.sg, nur_aisha_khalid@tp.edu.sg, linda_william@tp.edu.sg

Abstract

Serious games offer an interactive platform for teaching and evaluating processes. It incorporates educational elements (such as programming language and healthcare) into the game environment to support teaching and learning. It also helps to assess the student's knowledge and performance. Serious games are a fun and effective tool for students that increases the engagement and motivation of students by being interactive and engaging. Data from serious games can be used to assess student's learning. However, gathering the data from the game is not that straight forward. Different factors in the game environment need to be considered, such as whether the game is an online or offline game and whether the data need to be captured in a shared data storage (i.e. shared database).

In this project, we focus on investigating techniques to retrieve game setting data from the database and to save game data to the database. These techniques are applied in an online serious game developed by Temasek Polytechnic for a specific programming subject. The questions for a specific topic are saved in a shared database as the game setting data which will be displayed in the game to the students. The students would then interact with the content within the game to answer these questions and the game data (i.e. answers that students provide, time taken to answer the question, and score) will then be passed into the shared database for analysis to be able to give feedback to the learner using statistics derived from the data collected.

We investigated two techniques to retrieve and save data from/to the shared database. The two techniques are real time processing and batch processing. Real time processing requires the game to retrieve the game setting data when it is needed and send the game data once it is being collected. While batch processing retrieves all the game setting data in advance (i.e. when loading the game for the first time) and accumulates all the game data before sending to the shared database. We implemented both techniques in one online serious game and compared the results.

When comparing both methods, we found that real time processing is a resource intensive process through multiple web requests and that the data that is being sent to the database might be incomplete when player ends the game prematurely. In our application, it's important to optimize the retrieval and sending of data. This is due to the game being a web game and the need to cater for an expandable number of users. Having complete data is also important as we want the analysis to be accurate when displayed graphically to relevant stakeholder. Hence, we went with batch processing as our method to retrieve and send data to the database.

Keywords

Serious Game, educational game, data passing, data collection.

Acknowledgements

This research is supported by the Ministry of Education, Singapore, under its Translational R&D and Innovation Fund (TIF) Grant (12th Award, MOE2019-TIF-0009). Any opinions, findings and conclusions or recommendations expressed in this material are those of the author(s) and do not reflect the views of the Ministry of Education, Singapore.

Biographies

Elroy Chua is a 3rd year student from the School of Informatics and IT, Temasek Polytechnic. He is currently studying to obtain his diploma in Game Design & Development. His interests are to work in the game industry as a game designer in the future.

Zulfami Ashrafi is a 3rd year student in School of Informatics and IT of Temasek Polytechnic. Currently studying to obtain his diploma in Game Design & Development, he has a strong passion when it comes to making games. Through his game development journey, he has published one game onto the Google play store.

Muhammad Rizal Ismail is a Senior Research Executive in School of Informatics and IT, Temasek Polytechnic. He obtained his Bachelor (Game Design and Interactive Entertainment) from Queensland University Technology, Brisbane Australia. His previous professional experience includes working in notable companies such as Electronic Arts, Razer, Gumi in both INDIE and AAA titles such as SIMS, DOTA 2, FINAL FANTASY WAR OF THE VISION.

Nur Aisha Khalid is a lecturer in School of Informatics and IT of Temasek Polytechnic. She obtained her Bachelor (Computing and Information Systems) from University of London (UOL) through Singapore Institute of Management (SIM). Her previous professional experiences are in both private and government sector of the IT Industry in Singapore such as Hewlett Packard (HP), JTB Singapore, PUB, Singapore's National Water Agency and Building and Construction Authority (BCA) developing and managing various operational systems to support respective organization.

Linda William is a Senior Lecturer in School of Informatics and IT, Temasek Polytechnic. She obtained her PhD (Information Systems) from the School of Information Systems, Singapore Management University. Her research interests are in Intelligent Systems, Decisions & Data Analytics, Machine Learning, Metaheuristics Algorithm, and Serious Game in Education. She has published a book and articles in international conferences and academic journals such as the Journal of the Operation Research Society and Journal of Urban Sciences.