Productive Arrangement for Strengthening Local Microeconomics Through School Feeding

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Abstract

The work an experience in a local community, where the impacts of the “school feeding” program on the “local microeconomy” measured by the “level of the income of the residents have been analyzed.” In the assessment are considered the “individual” and the “community” level of income. The analyses have been made after the “Local Productive Arrangements” were established, through which local producers were included in the process of producing and offering “in natura” products to public schools in the community, meeting the demand for “school meals.” To make the studies the methodologies of “secondary research” combined with “participatory action research” have been applied, with the conclusions being reached through the analysis of indicators collected for two years. At the beginning of this period, the institution responsible for funneling the resources from the “school feeding” federal government’s official program to the local participants started encouraging local producers and service providers to participate in LPA to increase the offer of local natural resources for the “school feeding”. Although the primary objective was, in principle, the feeding of the children, the underlying objective was also to raise the income level of the local economic agents.
Keywords
School Feeding, Communities, Employment, Local Microeconomics, Public Policy.

Biographies

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